



# Gibson City-Melvin-Sibley 2011/2012

Parent/Student Handbook

815 N. Church Street  
Gibson City, Illinois 60936  
217/784-4292

Property of: \_\_\_\_\_

Address: \_\_\_\_\_

Phone #: \_\_\_\_\_

In case of emergency, please notify:

Name: \_\_\_\_\_ Phone #: \_\_\_\_\_

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## **DISTRICT VISION STATEMENT**

The vision of the Gibson City-Melvin-Sibley Unit #5 School District is to create a community of life-long learners by providing an atmosphere of enthusiasm, excellence, and respect.

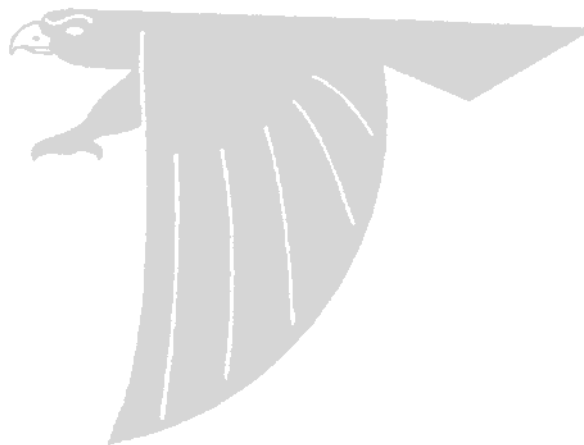
## **GCMS HIGH SCHOOL MISSION STATEMENT**

“The mission of Gibson City-Melvin-Sibley High School is to commit all available resources to the enhancement of educational opportunities in order to maximize student potential for life-long learning in a positive environment.”

## **EDUCATIONAL PHILOSOPHY**

The members of the Gibson City-Melvin-Sibley Community Unit School District #5 School Board, as legal officials of the State of Illinois, duly elected by the people of our district, are obligated to the youth and adults of our district to ensure that their educational needs are met in the best possible manner. We exhibit leadership in all endeavors to improve the district's educational program and facilities.

We believe that the educational program should provide each student with the opportunity to develop to his/her fullest capacity in the areas of mental, physical and emotional needs. We will strive to provide the citizens of this community with the most complete educational program possible.



# **PART I: INTRODUCTORY TO GIBSON CITY- MELVIN-SIBLEY HIGH SCHOOL**

**GIBSON CITY-MELVIN-SIBLEY HIGH SCHOOL**

**815 N. CHURCH STREET**

**GIBSON CITY, IL 60936**

**TELEPHONE - (217) 784-4292**

**FAX - (217) 784-8293**

## **BOARD OF EDUCATION**

Rod Cope – President

Jill Doran– Vice President

Julie Steinman– Secretary

Greg Kerber

Steve Swearingen

Phil Whitehouse

Tyler Young

## **ADMINISTRATION**

Superintendent of Schools, Anthony Galindo

High School Principal, Michael Lindy

Dean of Students/Athletic Director, Mike Allen

## **FORWARD**

On behalf of the faculty and staff of Gibson City-Melvin-Sibley High School, I welcome you.

This is your school, and it is dedicated to providing you with the opportunities and challenges that will prepare you for your future. We encourage you to become involved in co-curricular activities as well as your academic classes. Dedicate yourselves to the options that you pursue and strive for excellence in each.

The administration, guidance, teaching, and support staff of Gibson City-Melvin-Sibley High School are pleased that you are here and are willing to help you achieve your goals. Please allow us to provide you with the means to reach those achievements.

The parent/student handbook has been prepared to assist you and your parents in understanding the procedures and hopefully answer your questions. Read the booklet carefully, for you are responsible for knowing the contents

**Michael Lindy, Principal**

## PART II: GENERAL INFORMATION

### 2011-12 CALENDAR DATES

August 11.....	Registration (9:00 A.M. – 8:00 P.M.)	
August 12.....	Registration (New Student by Appointment)	
August 18.....	Back to School Bash – Freshmen Transition Day	
August 16-18.....	New Staff Induction Orientation (8 A.M.-3 P.M.)	
August 19.....	Teacher Institute	
August 22.....	Teacher Workshop	
August 23.....	Half Day Student Attendance (8:15 A.M. – 11:40 A.M.)	
	Teacher Workshop (12:30 P.M. – 3:35 P.M.)	
September 5.....	Labor Day – No School	
September 16.....	Mid Term of 1st Quarter	
	Homecoming Game – Blue Ridge	
October 7.....	Teacher Institute	
October 10.....	Columbus Day – No School	
October 14.....	End of the 1st Quarter	
October 26 & 27.....	Middle & High School Report Cards Distributed (Student dismissal @ 2:20 P.M.)	
	Two Night - Parent/Teacher Conferences 4:15 P.M. – 8:00 P.M.)	
October 28.....	No School	
November 11.....	Veteran’s Day – In School – School Ceremony	
	Mid Term 2nd Quarter	
November 23.....	Early Dismissal – Thanksgiving Break (Student dismissal 2:20 P.M.)	
November 24-25.....	Thanksgiving Vacation – No School	
December 19-21.....	High School Semester Finals	
December 21.....	End of 2nd Quarter (Student dismissal 2:20 P.M.)	
December 22–January 3.....	Christmas Vacation	
January 4.....	School Resumes	
January 6.....	Report Cards Distributed	
January 13.....	School Improvement Day (Student dismissal at 11:40)	
January 16.....	Martin Luther King’s Birthday – No School	
February 3.....	Mid Term 3rd Quarter	
February 20.....	President’s Day - No School	
March 5-March 16.....	ISAT Assessment	
March 12.....	End of 3rd Quarter	
March 16.....	Report Cards Distributed	
March 19 – 23.....	Spring Break	
March 26.....	School Resumes	
April 6.....	No School – Good Friday	
April 9.....	No School – Easter Monday	
April 13.....	Mid Term 4th Quarter	
April 26 & 27.....	PSAE Assessment	
May 9 & 10.....	PSAE Retake	
May 25.....	Teacher Institute – Tentative (Based on Emergency Days Used)	
May 27.....	High School Graduation	
May 28.....	No School – Memorial Day	
June 5.....	End of the 4th Quarter (9:15 dismissal) (Depending on Emergency Days) Report Cards Distributed	

Note: Last day is May 29 if no emergency days are used

## SCHEDULE OF PERIODS

<b>REGULAR SCHEDULE</b>	
Warning Bell .....	8:10 a.m.
1st.....	8:15-8:58
2nd.....	9:01-9:44
3rd .....	9:47-10:30
4th.....	10:33-11:16
5A .....	11:19-12:02
Lunch A.....	11:16-11:46
5C.....	11:49-12:32
Lunch C .....	12:02-12:32
6th.....	12:35-1:18
7th.....	1:21-2:04
8th.....	2:07-2:55
Advisory.....	2:58-3:23
(Early Bus Students)3:18 p.m.	














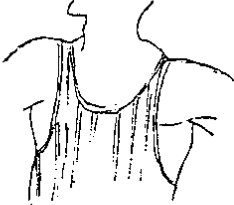
<b>2:20 DISMISSAL SCHEDULE</b>	
Warning Bell .....	8:10 a.m.
1st.....	8:15-8:50
2nd.....	8:53-9:28
3rd .....	9:31-10:06
4th.....	10:09-10:44
6th.....	10:47-11:22
5A .....	11:25-12:00
5A Lunch.....	11:22-12:00
5C.....	12:03-12:38
5C Lunch .....	12:00-12:38
7th.....	12:41-1:26
8th.....	1:29-2:20
(Early Bus Students)- 2:15 p.m.	

<b>11:40 A.M. DISMISSAL SCHEDULE</b>	
1st Period .....	8:15 a.m. – 8:37 a.m.
2nd Period .....	8:40 a.m. – 9:03 a.m.
3rd Period.....	9:06 a.m. – 9:29 a.m.
4th Period.....	9:32 a.m. – 9:55 a.m.
5th Period .....	9:58 a.m. – 10:21 a.m.
6th Period.....	10:24 a.m. – 10:47 a.m.
7th Period.....	10:50 a.m. – 11:13 a.m.
8th Period.....	11:16 a.m. – 11:40 a.m.
(Early Bus Students)- 11:35	

# Examples of Suitable Attire for GCMS High School

**Okay**

**Not Okay**

<p><b>Skirt</b></p> 	<p><b>Walking Shorts</b></p> 	<p><b>Short Shorts*</b></p> 	<p><b>Short Skirts*</b></p> 
<p><b>Slacks</b></p> 	<p><b>Polo Shirt</b></p> 	<p><b>Spaghetti Strap Tops</b></p> 	<p><b>Crop Tops</b></p> 
<p><b>Not Sagging</b></p> 	<p><b>Open Shirt over T-Shirt</b></p> 	<p><b>Sagging pants</b></p> 	<p><b>Open Shirt over Inappropriate Shirt</b></p> 
<p><b>T-Shirt</b></p> 			<p><b>Muscle T-Shirt</b></p> 

\*Minimum length for shorts/skirts should be to the fingertips when arms are extended while in the standing position.

## **ADMISSION TO GIBSON CITY-MELVIN-SIBLEY HIGH SCHOOL**

- A. Graduation or promotion from an approved elementary or middle school (eighth grade). Additional requirements include submission of personal data, including: birth date, a birth certificate, and evidence of a physical examination and immunizations, as required by state law.
- B. Transfer from another accredited public or private high school. Normally, credits transferred from another school must be in the same or equivalent courses offered at GCMS High School. Such students must also meet the state requirements regarding physical exams and immunizations.

## **ADVISORY COMMITTEES**

The Board of Education recognizes that parent organizations are an invaluable resource to the District schools and so supports their formation and vitality. While parent organizations shall have no administrative authority and cannot determine District policy, their suggestions and assistance are always welcome. Membership will be open and unrestricted. Interested individuals should contact the Building Principal.

The Building Principal or a designee will serve as the advisor to parent organizations in his or her school and will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues.

Building staff will be encouraged to participate in the organizations.

## **ANNOUNCEMENTS**

Announcements pertaining to student activities and matters of general interest to the school will be made each day at the beginning of first period and before dismissal in the afternoon. Announcements will not be made for individual club activities or meetings except at the regular time. Students should consult the calendar each day, and teachers should post the calendar in a conspicuous place in each room. Any announcements to be made over the intercom must be approved and initialed by the club or class sponsor.

## **TRANSPORTATION POLICY**

It is the policy of the GCMS Board of Education to provide transportation for the pupils to and from school according to state law. Each rider is to be assigned one pickup and one drop off point. Requests for use of school buses to transport students to baby sitters, grandparents, neighbors, etc., will be honored (providing the residence is on a regularly scheduled route) if accompanied by a note from the parent. Under no circumstances will the route be altered to accommodate such requests.

If a student, who normally does not ride a bus, wishes to ride home with a bus student, the guest rider must bring a note from his/her parents to the principal's office before school starts. The student would then be issued a guest permit to ride. The student gives this permit to the bus driver.

## **AUTOMOBILES AND PARKING**

The following general policies are to be observed concerning the use of autos by students:

1. Upon arrival at school in the morning, students are to park their vehicles immediately. Vehicles are not to be used until school is dismissed for the day, unless special permission is granted from the office. Students may not ride in a vehicle with other students; including students not in attendance but enrolled in school. School owned parking is limited. School personnel and D.O. students will be assigned parking spots first.
2. **STUDENTS ARE NOT TO SIT IN CARS OR DRIVE AT NOON!!** Special permission may be granted from the office, but this permission will be given only upon written request by parents, and only for individual requests. D.O. students may drive directly to and from school, and may not take other students with them without special permission.
3. Students who park in improper places or without a parking permit, or who drive without permission, will be asked to leave vehicles at home and/or face disciplinary action up to and including a three-day suspension.
4. Policies regarding the unauthorized use of vehicles will be considered in force regardless of the area around school where the vehicle is parked for the day. This includes vehicles parked at home and is intended to mean that students may not drive vehicles at noon under any circumstances without permission. **GCMS HIGH SCHOOL CANNOT BE RESPONSIBLE FOR DAMAGE TO A VEHICLE OR ITS CONTENTS.**

## **BUDGET**

The superintendent or designee has posted the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website, [www.gcms.k12.il.us](http://www.gcms.k12.il.us).

## **STUDENT ACTIVITY FUND**

In accordance with school board policy 4:90 all balances will be carried over to the next fiscal year by the activity, except that the School Board or its representative, may transfer monies lying dormant in an account of a class, organization, club, and/or association at the close of the fiscal year to any other class or organization, or the District's Education Fund.

## **BULLETIN BOARDS**

Any student or school organization wishing to use the bulletin boards in the halls must secure approval from the office. Permission to use classroom bulletin boards should be obtained from the teacher.

## **ACTIVITIES AND CLUBS**

### **ART CLUB**

Art Club is a student organization comprised of any GCMS High School student that has an interest in art. The club meets regularly to work on individual, school, and community service projects.

### **STUDENT COUNCIL**

The Student Council aims to build a good relationship among the student body, faculty and administration. The council provides a forum for student expression through its members and also sponsors various activities for the student body. The student council is composed of representatives from each class. All students are allowed to join by signing and abiding by the members' pledge. Students must have and maintain a 2.0 grade point average to be eligible for participation on the Student Council and follow the requirements set forth in the extra curricular code of conduct. The council contributes a great deal in service, social activities, and school spirit at Gibson City-Melvin- Sibley High School.

### **CLASS OFFICERS**

Each class will organize for class activities under the direction of class sponsors and class officers. Class sponsors will set the guidelines for the yearly election of class officers. Students with 2 or more failing grades on a semester report card will be ineligible to hold a class office.

### **FFA**

The FFA is a national organization of pupils who study Agriculture in high school. One of its purposes is to instill increased interest in Agriculture and Ag related areas.

### **INTERACT**

The Gibson City-Melvin-Sibley High School chapter of Interact is a student organization arm of Rotary Club International. This group devotes itself to public service and community responsibility.

### **NATIONAL HONOR SOCIETY**

The Gibson City-Melvin Sibley Chapter of the National Honor Society is open to juniors and seniors with at least a 3.30 GPA and has been enrolled at GCMS for a minimum of two semesters. Selection for membership takes into consideration not only scholarship but also leadership, character and service. Each member must continue to maintain these standards to remain in the society.

### **SPEECH**

Gibson City-Melvin Sibley High School currently is a member of a cooperative I.H.S.A. team with Paxton-Buckley-Loda High School. All extra-curricular code guidelines apply to participation on the speech team. The objectives of the speech program are to stimulate an interest in the art of public speaking and to provide meaningful, worthwhile experiences in speech for all participants.

### **VARIETY SHOW/MUSICAL**

Variety Show and Musical participation is open to the student body, participants will be selected based through a try-out process. A musical is presented each year, traditionally in the spring. All participants are held to the weekly extra-curricular academic code standards.

### **YEARBOOK**

The yearbook staff is open to all students, with the approval of the sponsor. Participants on the yearbook staff will work with the sponsor to design a creative and memorable product for the school and community.

### **TALON**

The Talon is GCMS High School's student publication. Published through the year, staff members identify and report on topics, events and people that are relevant to the lives of our readers. Members are responsible for writing and publishing the Talon.

### **SCHOLASTIC BOWL**

Scholastic Bowl is a competition-based organization that is open to all students. All extra-curricular guidelines are to be followed by members of the Scholastic Bowl team. The sponsor and participant eligibility determine selection of participating members.

### **ATHLETICS**

Students are encouraged to participate in sports. Announcements inviting candidates to participate will be made at appropriate times throughout the year. Students with questions about GCMS sports offerings are encouraged to see the activities coach or the Athletic Director. Inter-scholastic sports are offered for Girls in Golf, Soccer, Volleyball, Tennis, Basketball, Softball, and Track. Boys may participate in Football, Golf, Soccer, Basketball, Wrestling, Baseball, Track and Bass Fishing.

All participants must be eligible according to the rules established by the Illinois High School Association and must meet GCMS eligibility requirements. All participants must provide proof of insurance or purchase insurance and provide proof of a current sports physical to be eligible to participate.

## **MUSIC**

Gibson City-Melvin-Sibley High School offers many opportunities for the pursuit of musical interests and development of musical talent.

In instrumental music, students may experience marching band, concert band, jazz band, and pep band.

In vocal music, students may participate in concert and show choirs.

All musical groups will give numerous concerts and performances throughout the school year. A variety show is also presented annually, traditionally in the fall.

Any student may enroll in the band or chorus with the director's approval.

## **COUNSELING SERVICES**

Counseling services are available at GCMS High School. Since a wide range of courses is offered, it is important for each student to choose wisely and carefully those classes, which he/she will take during the four years in high school. For this reason, our counselors spend considerable time with each student in planning his/her work. The counselors are also available to meet with each student who has personal problems that need to be discussed. With the many pressures in today's complex society, it is not unusual for many students to seek the help of an outside source. Referral agencies can be contacted through the guidance office.

During their senior year, each student will meet individually with the counselor to discuss plans beyond high school. Post high school education (including colleges and universities, business schools, vocational-technical training centers) work opportunities and the military will be reviewed. Financial Aid Seminar(s) will be offered during the school year. Scholarships, loans, and grants will be discussed and the procedures for applying for financial aids will be outlined in detail.

Parents, too, have an invitation to visit the counselors at any time. We believe success in the education of the student is based, in part at least, on a strong home-school relationship. The faculty is also available for consultation with parents at any time.

## **STUDENT ASSISTANCE PROGRAM**

The Student Assistance Program is designed to prevent and reduce student problems of substance abuse, teen pregnancy, suicide, truancy, dropouts, violence, child abuse, behavior problems, and other serious life issues. The Student Assistance Program is made possible through the efforts of school administrators, Student Assistance Program Coordinators, counselors, school psychologists or other mental health professionals, teachers, coaches, nurses, students, and community members.

The goal of the Student Assistance Program is to identify students whose health, behavior, attendance, or grades indicate that they are at-risk for failure in school. Through the steps of identification, data collection, intervention, referral, and follow-up, at-risk students are directed to appropriate services in the school and community. The services will provide the necessary assistance to help the student deal with his/her problems. Administrators, teachers, students, or parents may make referrals to the Student Assistance Program. Referral forms are available from the guidance office and at various locations around the school building.

## **EMERGENCY INFORMATION**

A current list of emergency information must be on file in the office at all times. This list will be compiled at registration. The information on this list is invaluable in helping to ensure that your son/daughter has a safe and healthy experience at GCMS High School. Please inform the school when a change in this information occurs.

## **EMERGENCY WARNINGS**

The **fire alarm** is sounded continuously. Students must leave by the nearest exit. Please note evacuation procedures posted in each classroom.

The **tornado alarm** is a series of blasts from an air horn.

Students are to follow their posted evacuation routes to their designated safety areas.

Fire and tornado drills will be held at various times during the school year. Individual instruction will be given to each room and teaching station. **(Walk, do not run, in single file as you leave your room and/or the building. Remain quiet so that special instructions can be heard.)**

## **EXTRA-CURRICULAR ELIGIBILITY**

In order to guarantee extra-curricular eligibility, students must be passing all subjects. Grades will be checked weekly and will reflect the current semester average. If a student is marked failing for any subject on the weekly check for four weeks or for two subjects, then that student may not be allowed to participate in extra-curricular activities during the following week. If any student fails two subjects for the semester, he/she is automatically ineligible for all extra-curricular activities the next semester. For further information please refer to the extra-curricular code of conduct.

Extracurricular activities include all interscholastic athletics, Cheerleading, Dance Team, Flags, Student Council, Yearbook, FFA, Speech, Scholastic Bowl, Variety Show, Musical, and others.

## **STUDENT DRESS CODE- EXTRA CURRICULAR EVENTS**

Appropriate attire, as defined by the student code of conduct, is required for all school events. School events include, but are not limited to; dances, athletic events, awards ceremonies, musicals, and plays. Prom is a formal event, the result of years of hard work on everyone's part, thus attendees should follow proper decorum. Appropriate attire will be reviewed with students, including examples, at the beginning of the school year.

## **FEES**

The Gibson City-Melvin-Sibley Board of Education establishes fees each year to be paid by students. Fees are charged for, but may not be limited to: textbook rental, lock fees, newspaper, yearbook, and lab fees.

Because of the special nature of certain courses, courses in which students consume or take home finished projects, a lab fee is charged.

All lab fees must be paid, or arrangements made with the office, before report cards or academic credit will be given.

Student insurance is also available to all students for an additional fee. It is recommended that all students be covered by some type of insurance.

## **FIELD TRIPS**

Students will at times be taken on school related field trips. All students that are enrolled in the class requesting the field trip are required to attend. Any field trip requires a written consent of the parents. Valid reasons for not attending the field trip must be approved by the administration. It is the student's responsibility to contact teachers, in advance, for assignments missed while on a field trip.

## **STUDY HALL RULES**

As general practice student schedules are created to provide each student with a study hall. Exceptions to this practice, to eliminate a study hall, can be made by request. The purpose of a study hall is to offer students an opportunity within the school day to work on assignments, or study.

1. Students should not have food or drink during study hall unless they have received special permission from the office.
2. Students should not be sent to the office to make phone calls. They may not make calls from classroom phones.
3. Students must:
  - A. Arrive with work to do.
  - B. Not expect to go to the library unless they have a purpose for going to the library and be able to present evidence of their efforts.
  - C. Have a pass from a teacher if they plan to meet with them during study hall.
  - D. If a student does not have an assignment to work on, they should have a book to read.
4. Teachers will:
  - A. Communicate with the study hall teachers of students that are not completing assignments or are struggling.
  - B. Actively monitor and provide assistance to students during their study halls.
  - C. Communicate with administration when students are not following the guidelines.

## **HALL PASSES**

Hall passes, contained in the student agenda, will be required of all students who are in the hallways after the tardy bell rings or before the class dismissal bell rings. Students must have verification from a teacher to explain the reason for their presence in the hallways at times when they are scheduled to be in classes. Tardy slips or hall passes must be in the possession of students at these times. Students will be required to serve one detention for each violation of the hall pass procedure.

Admit slips are necessary for tardiness after reporting to the office.

## **INJURIES**

Students and teachers are to report any injury to the principal, who will in turn see that the student's parents are notified and that the procedures are followed as indicated on each student's emergency card. An accident report must be filed in the high school office. No student will be sent home unless arrangements have been made to assure that someone is in the home.

# **AUTHORIZATION FOR ELECTRONIC NETWORK ACCESS**

We are pleased to offer students of the GCMS School District access to the district computer network for the Internet. To gain access to the Internet, all students must obtain parental permission and must sign and return this form to the Library Media Specialist. This signed form must be in the student's possession when they use the Internet. Failure to produce the card will be just cause to not allow a student to use the Internet at that time.

Access to the Internet will enable students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with Internet users throughout the world. Families should be warned that even though GCMS High School filters Internet content some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. But ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end GCMS School District supports and respects each family's right to decide whether or not to apply for access.

## **DISTRICT INTERNET RULES**

Students are responsible for good behavior on school computer networks, which are often public in nature. General school rules for behavior and communications apply.

The network is provided for students to conduct research and communicate with others. Access to network services is given to students who agree to act in a considerate and responsible manner. Parent permission is required. Access is a privilege—not a right. Access entails responsibility.

Individual users of the district computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with district standards and will honor the agreements they have signed. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of individuals utilizing the network.

Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on district servers or computers will always be private.

Within reason, freedom of speech and access to information will be honored. During school hour's teachers of younger students will guide them toward appropriate materials. Outside of school, families bear the same responsibility for such guidance as they exercise with information sources such as television, telephones, movies, radio and other potentially offensive media.

The following are not permitted:

- Sending or receiving personal/non-teacher directed E-mail.
- Accessing any Internet service or site deemed to be offensive or non-educational, or disobeying a faculty member when told to leave an offensive or non-educational site
- Using obscene language
- Harassing, insulting or attacking others
- Damaging computers, computer systems or computer networks, or changing individual computer settings
- Violating copyright laws
- Using another's account, or trying to "hack" into another's account
- Trespassing in another's folders, work or files
- Wasting limited resources (i.e. saving Web pages on local hard drive; accessing non-educational sites under false pretenses)
- Employing the network for commercial purposes
- Downloading/uploading software or data without permission
- Unauthorized disclosure, use, or dissemination of personal identification information of themselves or others.
- Using chat rooms or messaging services.

Violations may result in a loss of access as well other disciplinary or legal action. Loss of access may be in the form of a suspension of access or a revoking of access depending on the severity of the violation or the number of violations. All faculty members have authority to take away student access.

## **LUNCH PERIODS**

Students may only eat in the high school commons. Students may not leave the building during lunch. Students are not permitted to drive a car or sit in a car during the lunch period. Must obtain prior approval from the principal to leave the building for lunch.

## **LUNCH PROGRAM**

All students must prepurchase their lunches. Each student has an individual debit account that they will access when they purchase lunch. Money may be deposited into this account on a daily, weekly, monthly or yearly basis at the main office. Students may make deposits in the office on a daily basis by 10 A.M. We encourage students to use the main office deposit method as much as possible.

## **MEDIA CENTER**

To insure proper use of the media center, students are asked to observe the following rules:

- A. Students are not to leave the media center without permission.
- B. The media center is a place for investigation, research, and enrichment. As a result, the media center should be quiet and orderly at all times. If students wish to speak, obtain permission from the librarian or teacher present.
- C. Part of the librarian's job is to help students find materials and information. If help is needed, do not hesitate to ask for it.
- D. Library materials are to be properly checked out, carefully used, and promptly returned.
- E. Students may lose their library privileges at the discretion of the librarian and/or the high school administration.

## **NATIONAL HONOR SOCIETY**

### **Selection Procedure for Membership in the National Honor Society**

1. Membership in the Gibson City-Melvin-Sibley High School local chapter of the National Honor Society is an honor bestowed upon a student. A student cannot apply for membership. A student does not have a constitutional right to membership. Selection for membership is made by a faculty council and is based on four qualities: scholarship, leadership, service, and character.
2. To be eligible for membership, a candidate must be a junior or senior and must have been in attendance at Gibson City-Melvin-Sibley High School the equivalent of one semester.
3. A National Honor Society member who transfers to Gibson City-Melvin-Sibley High School from another school and brings a letter from the former principal or chapter advisor, to the advisor at Gibson City-Melvin-Sibley High School shall be accepted automatically as a member in Gibson City-Melvin-Sibley's chapter. Transfer students must meet Gibson City-Melvin-Sibley's standards within one semester in order to retain membership.
4. Candidates must have a cumulative scholastic average of at least 3.30 on a 4.0 scale.
5. Each junior and senior student who has a 3.30 or higher grade point average is automatically eligible and will be notified by a letter to his/her parent or guardian. Any student who wishes to be considered a candidate for membership must complete a copy of the Student Information Form and submit it to the advisor by the established deadline. Any student who does not complete and submit this form by the deadline will not be given further consideration for membership.

Completion of this form indicates the student's desire to become a member of the National Honor Society; his/her willingness to comply with the rules and regulations of the National Honor Society, including the intention to maintain the standards by which he/she was chosen for membership; and his/her intention to be present at the ceremonies at which National Honor Society members are announced and inducted.

### **COMPLETION OF THE FORM DOES NOT GUARANTEE SELECTION.**

6. The Faculty Council will study the Student Activity Information Form submitted by each student and evaluate the student for the qualities of leadership, service and character.
7. The Faculty Council will seek additional information from the Gibson City-Melvin-Sibley High School faculty by asking each teacher to complete the Teacher Evaluation form for each candidate known by that teacher. The faculty evaluations are advisory only. The appointed members of the Faculty Council must make the actual selection.
8. Having gathered and studied all the above information concerning each potential National Honor Society member, the Faculty Council will meet in private to vote on each candidate. A simple majority vote by the (5) member Faculty Council admits a candidate into the National Honor Society.

### **DISMISSAL PROCEDURE**

Members of the National Honor Society are expected to be exemplary school citizens at all times and to maintain the standards by which they were chosen for membership. Each year they are expected to participate regularly in meetings (as scheduled by the advisor), in one or more service projects, and in the induction ceremonies for new National Honor Society members.

Students may be removed from the National Honor Society for actions unbecoming a member. Such reasons for dismissal may include:

- a) Cumulative grade point average falling below 3.30 two semesters in succession.
- b) Unexcused failure to participate in meetings and/or service projects.
- c) Repeated failure to cooperate with school personnel or to abide by school rules.
- d) Out-of-school suspension (upon review by the committee).
- e) Conviction of a criminal offense.

## **PROCEDURE FOR DISMISSAL**

1. Members who fall below the standards which were the basis for their selection shall be first warned in writing by the chapter advisor and given a reasonable amount of time to correct the deficiency, except that in the case of flagrant violation of school rules or civil laws, a member does not have to be warned.
2. The Faculty Council shall determine when an individual has exceeded a reasonable number of warnings, shall review the offense, and vote to dismiss a member if dismissal is warranted.
3. In all cases a member shall have the right of a hearing before the Faculty Council to respond to the charges and action taken. The member's parents may be present.
4. If a member is dismissed, written notice of the decision will be sent to both the member and his or her parents. The member must then surrender the National Honor Society insignia (pin), membership card, membership certificate, and honor pendant.
5. A Gibson City-Melvin-Sibley student who is dismissed or who resigns may never again become an Honor Society member at Gibson City-Melvin-Sibley High School.
6. A member who has been dismissed by the Faculty Council may appeal the decision to the Principal.
7. The National Council and the National Association of Secondary School Principals shall hear no appeals in dismissal cases.

## **REPORT OF ABUSE OF CHILDREN POLICY**

In accordance with state law, each school administrator, teacher, social worker, registered nurse, or other professional person employed by the school system and suspecting child abuse, must report such suspicion to the Illinois Department of Child and Family Services. Child abuse may be defined as any child who has suffered injury or disability from physical abuse, or shows signs of malnutrition other than by accidental means. Parents who rely upon spiritual means or prayer alone for medical care, treatment, or remediation of sickness, may be considered to be neglecting a child, if that child is suffering the effects of a continuing or escalating illness or malnutrition.

A report of any suspected abuse shall be made:

- A. Orally, immediately by calling DCFS 217.278.5400; and
- B. Written, to the Office of the Department of Children and Family Services. Form must be completed within twenty-four (24) hours. Forms can be found in the office.
- C. Written report should contain:
  1. Child's name and address
  2. Parent's/guardian's name and address
  3. Child's age (16 and under)
  4. Nature of child's condition
  5. Evidence of previous injuries and disabilities
  6. Other helpful information

Any school employee who makes such a report shall be presumed to be acting in good faith, and in so doing, shall be immune from any liability.

## **PREVENTING BULLYING, INTIMIDATION, AND HARASSMENT**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. – Preventing students from engaging in these disruptive behaviors is an important District goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or sanctioned events or activities
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

For purposes of this policy, the term *bullying* means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including without limitation: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying

## **STUDENT RESIDENCY**

Under Illinois law, only students who are residents of the Gibson City-Melvin-Sibley High School District may attend on tuition-free basis. The only exceptions are that: (1) students in certain exchange programs may attend tuition free; and (2) an enrolled resident student who becomes a non-resident during the school term may continue to attend tuition free until the end of the regular school term in June. Students participating in interscholastic activities must meet all IHSA residency requirements.

Generally, only students who live in the School district with their custodial parent or guardian will be regarded as residents. (1) New enrollees; (2) students who do not live in the School District with their custodial parent or guardian; and (3) students/parents or guardians in unusual residency situations may be required to complete a residency form, provide documents to establish residency and go through a residency review process. Students who are determined not to be residents may be denied enrollment or enrolled and subject to payment of tuition. Anyone who misrepresents facts in relation to the residency of a student may be subject to criminal and civil legal proceedings.

## **HOMELESS STUDENTS**

McKinney-Vento Act

The following is the policy of the Congress:

- (1) Each State educational agency shall ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths.
- (2) In any State that has a compulsory residency requirement as a component of the State's compulsory school attendance laws or other laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youths, the State will review and undertake steps to revise such laws, regulations, practices, or policies to ensure that homeless children and youths are afforded the same free, appropriate public education as provided to other children and youths.
- (3) Homelessness alone is not sufficient reason to separate students from the mainstream school environment.
- (4) Homeless children and youths should have access to the education and other services that such children and youths need to ensure that such children and youths have an opportunity to meet the same challenging State student academic achievement standards to which all students are held.

## **SCHOOL-SPONSORED EVENTS REQUIRING TRANSPORTATION**

All students must ride in school-operated vehicles when going to school sponsored activities. Exceptions may be made to the extent that students may ride only with their parents, and only with prior approval of the sponsor of the activity. Students may return from contests with their parents, providing the parent has made the necessary arrangements (including written documentation) with the activity sponsor at the site of the contest. **Students may return home with another student's parent(s) if the principal has approved this transportation in advance.**

## **INCLEMENT WEATHER**

In the event of serious weather conditions, pupils will be kept at school unless the authorities feel that students will have time to arrive home safely. Individual teachers have their instructions as to what to do in case of emergency. In the case of snow days or other emergencies, the school will notify the following radio and television stations.

WGCV (106.3), WCIA Channel 3, WICD Channel 15

Parents/guardians may also be notified via the district phone notification system, if a valid phone number is on file.

## **STUDENT GRIEVANCE PROCEDURE**

A grievance is a difference of opinion raised by a student or group of students involving:

1. The meaning, interpretation or application of established policies.
2. Difference of treatment.
3. Application of the legal requirements of civil rights legislation.

This procedure is not intended to limit the option of the district and a grievant to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford fair and equitable opportunity for all persons. The grievance procedure is not required if the grievant prefers another alternative, such as the Office of Civil Rights or the court system.

Due process shall exist throughout the procedure with the right to:

1. Representation;
2. Presentation of witnesses and evidence;
3. Confidentiality;
4. Review of relevant records;
5. Proceeding without harassment or retaliation.

### **STEP 1:**

The student and/or parents should discuss the matter with the school personnel responsible for the grievance issue within ten (10) days of the time of the incident-giving rise to the grievance. An oral response to the discussion shall be made within five (5) days.

### **STEP 2:**

If the problem is not resolved, the grievance should be referred informally to the principal or administrative staff member most directly involved. A meeting to resolve the issue must be held within five (5) days from the notification of referral, and oral response must be made within five (5) more days. The principal may request all persons involved in events related to the grievance be present at the meeting.

### **STEP 3:**

If the grievance is still not resolved, it shall be submitted in writing within ten (10) days to the Superintendent. The grievance should be described as specifically and completely as possible. A thorough investigation of the issue will be documented. Extra time, if needed, can be mutually agreed upon. A meeting must be held between the grievant and Superintendent within ten (10) days and a written response made within five (5) days.

### **STEP 4:**

If the issue is not satisfactorily resolved, the grievant may appeal the grievance in writing to the Board of Education within ten (10) days from the receipt of the written response. The Board shall consider the appeal within sixty (60) days, and a written response shall be given within five (5) days.

## **STUDENT LOCKERS**

Each student is assigned a hall locker and a physical education locker each year. Lockers are the property of the school district. Students must keep their lockers **LOCKED AT ALL TIMES**. Students will be held responsible for damage occurring to the lockers during the school year. It is the duty of the student to report damage or malfunctions of the locker to the office immediately after problems occur. Food is not to be kept in the lockers beyond the end of the school day. Lockers are not to contain any opened containers of liquid. Do not write on lockers or place decals or stickers on them.

Each student is responsible for the contents of his or her own locker and may not permit any other student to use the locker. Anything found in the locker will be the responsibility of the student to whom the locker is assigned. No item, possession of which is illegal in this state, may be kept in a locker. No lock other than a school-supplied lock may be used. Any other locking device is subject to destruction without notice. Lockers are subject to random search at any time, and individual lockers may be searched for any suspicious circumstances. The search may be conducted with or without the presence of the student to whom the locker is assigned and without advance notice. The school does not recognize any right of privacy, which a student may wish to claim with regard to the locker.

Violation of this policy may result in loss of property in question, detention, suspension, expulsion, or other school-imposed penalty. When appropriate, the school will turn over any evidence of criminal activity to the police.

## **STUDENT RECORDS**

### **SCHOOL PERMANENT RECORDS MUST INCLUDE:**

Identifying personal information of the school; student's name, birth date, address, grades and grade level, parents' names and addresses, attendance records, gender, place of birth, class rank, graduation date, scores on college entrance examinations, accident reports, health records, and the records pertaining to any release of permanent record information.

### **PERMANENT RECORDS MAY INCLUDE:**

Honors and awards received, information about participation in school-sponsored activities or athletics, or offices held in school-sponsored activities or athletics, or offices held in school-sponsored organizations.

### **SCHOOL TEMPORARY RECORDS MAY INCLUDE:**

Student temporary record means all information contained in a school student record but not contained in the student permanent record. The temporary record may include family background information; intelligence test scores; aptitude test scores; reports of psychological evaluations including information on intelligence, personality and academic information obtained through test administration, observation or interview; disciplinary information; special education files including the report of the multi-disciplinary staffing on which placement was based and all records relating to special education placement hearings and appeals; and other information of clear relevance to the education of the student.

### **ACCESS TO STUDENT RECORDS:**

In accordance with Public Act 79-1108, parents, guardians, and/or students may review the student's school records as per the guideline listed below:

"Student records shall be made available to parents or guardians of a student who is seventeen (17) years of age or younger within fifteen (15) school days of the time a written request for review is submitted to the principal and/or guidance counselor. All parent/guardian rights to access end when the student reaches 18 years of age, when the student is legally emancipated, upon graduation

from high school, marriage or entry into military service. Students who are fourteen (14) years of age or older shall be given access to his/her student records by submitting a written request. Students under the age of fourteen (14) years of age will be provided access to their student records, provided they have the written consent of their parents/guardians. The principal or his/her designee shall be present to discuss these records when they are reviewed.”

“Federal law permits the school district to disclose personally identifiable information in the student’s education records to **school officials with legitimate educational interests**. School officials include persons employed by the district as an administrator, supervisor, teacher, or support staff member (including but not limited to...transportation personnel...or a person, agency, or company with whom the District has contracted, or otherwise arranged to perform a special task or service... Such individuals have a legitimate educational interest if s/he needs to review an education record in order to fulfill his or her professional and/or official responsibility.

A legitimate educational interest also exists where the staff member or other individual works directly with students and needs to review education records to increase his/her awareness of steps necessary for the safety and welfare of students and staff members.”

Federal Law requires high schools to release name, address, and phone numbers of juniors and seniors to military recruiters.

## **TELEPHONES**

The telephones in the office are for school business only! If you **must make an EMERGENCY** call, you may make it from inside the office with the permission of the secretary. Parents are urged to keep incoming calls to students down to a minimum. Much time is spent daily in locating students for telephone messages. Please do not ask the office to deliver messages except in cases of emergency.

## **VISITORS**

All visitors must report to and sign-in at the Principal’s office. Visitors will be required to wear identifying information when on school grounds. The Principal must approve the presence of all visitors on school grounds.

## **PARENT NOTIFICATION**

School districts that receive Title I money are required to notify parents of students attending any school that receives Title I funds that they can ask for and receive specific information about a teacher’s qualifications.

Parents can request the following information:

1. Whether the teacher has met the state’s qualification and licensing criteria for the grade levels and subject matter he or she teaches;
2. Whether the state has waived its qualification and licensing criteria to permit the teacher to teach on an emergency or other provisional basis;
3. The teacher’s college major, any graduate certification or degrees the teacher has, and the field of discipline of those certificates or degrees; and whether teachers’ aides or similar paraprofessionals provide services to the parents’ children and, if they do, their qualifications

## **TITLE I NOTIFICATION**

In accordance with ESEA Section 1111 (h)(6) Parents Right-to-know, the District: every parent of a student in a Title I school that you have the right and may request information regarding the professional qualifications of your child’s classroom teacher. This information regarding the professional qualifications of your child’s classroom teachers including, at a minimum, the following:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
3. The bachelor degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certificate or degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If at any time your child has been taught for 4 or more consecutive weeks by a teacher not highly qualified, the school will notify you.

## **NOTIFICATION OF RIGHTS UNDER FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

- (1) The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

(2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5920

## **NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT**

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

*Consent* before student are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religions practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of—

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

*Inspect*, upon request and before administration or use—

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

GCMS School District has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. GCMS School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. GCMS School District will also directly notify parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. GCMS School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

*Parents who believe their rights have been violated may file a complaint with:*

Family Policy Compliance Office  
 U.S. Department of Education  
 400 Maryland Avenue, SW  
 Washington, D.C. 20202-5920

## **PART III - ACADEMIC INFORMATION**

### **CLASS OF 2012-14**

A. English .....	<b>4 Credits</b>
B. Social Studies .....	2 Credits (which must include):
American History	1 Credit
U. S. Government	.5 Credit
Consumer Education	.5 Credit
C. Mathematics.....	3 Credits (must include Algebra and Geometry)
D. Science .....	2 Credits
F. Elective .....	2 Credits (Fine or Applied Arts)
G. Physical Ed. ....	4 Credits
H. Health.....	.5 Credit
I. Speech.....	.5 Credit

### **EXCEPTIONS TO REQUIREMENTS**

#### Correspondence, Approved On-Line, Extension, and Dual Credit Courses

A student enrolled in a correspondence course may receive high school credit for work completed, provided:

1. The course is offered by an institution accredited by the Middle States Association of Colleges and Secondary Schools; New England Association of Colleges and Secondary Schools; North Central Association of Colleges and Secondary Schools; Northwest Association of Secondary and Higher Schools; Southern Association of Colleges and Secondary Schools; Western Association of Colleges and Secondary Schools; Illinois State Board of Education.
2. The student assumes responsibility for all fees; and
3. The High School Principal approves the course in advance.
4. Grades for correspondence courses will be recorded as “P” for passing or “F” for failing. Correspondence course grades will not be factored into the students GPA or used in determining class rank.

A maximum of 6 units of credit may be counted toward the requirements for a student's high school graduation.

## **EARLY GRADUATION**

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish 7 semesters of high school and meet all graduation requirements. Requests for early graduation must be approved one year in advance.

## **FINAL EXAMS FOR SENIORS**

Graduating seniors may be excused from taking final exams in the spring provided that they meet the following criteria:

1. If the student has a minimum grade of 75% (C), he/she will not be required to take the exam in that particular class
2. The student has not received any unexcused absences.
3. The student has no more than three office detentions.
4. The student has not received any Saturday schools.
5. The student has not received any suspensions.

Any senior may elect to take any of his/her semester exams if he/she chooses to do so. A teacher may require any senior to take the semester exam if he/she deems it necessary.

## **SCHEDULING REQUIREMENTS**

- A. All students will be expected to register for a full class load consisting of 5 units per year. Special consideration will be given to requests for enrollment for less than a full-time class load due to medical reasons or adjustment or behavior factors. Generally, requests for students to enroll for less than a full class load for reasons other than those indicated will be denied until that student's original freshmen class has graduated.
- B. All students are required to take two semesters of American History and 1/2 Unit of Government. Students must also pass 1/2 Unit of Consumer Education or pass the Illinois Consumer Economics Proficiency Test.
- C. Two Units of Physical Education - 1 Unit each year for four years is required. This requirement will be waived only in the event that a written statement from a physician is submitted stating that a student is physically unable to participate in physical education. Students waived from physical education for medical reasons must meet the requirement for a full class load.
- D. Students in grades 11 and 12 may receive a physical education waiver for the following reasons:
  1. Participation in an IHSA recognized sport. The student athlete will be required to take an extra course in lieu of physical education each semester that they are participating in an interscholastic sport. The student may be exempt from physical education for the entire year if their interscholastic sport participation occurs during any part of both semesters of the school year. A student may lose physical education credit for a semester and/or year if they fail to participate in an interscholastic sport while taking the waiver privilege. In this case the student may be required to make-up the physical education graduation requirement prior to graduating from GCMS High School. The student athlete is expected to attend school for the regularly scheduled school day.
  2. Enrollment in a specific academic course not included in existing state or local minimum graduation standards, but required by a post-secondary institution the student plans to attend, when the addition of such a course to the student's schedule would result in a course-load of more than the District's normal practice.
  3. Enrollment in a class necessary to meet specific state and local graduation requirements when the addition of such a course to the student's schedule would result in a course-load of more than the District's normal practice. Eleventh and twelfth grade students shall submit a written request for exemption from physical education to the counselor. Each request shall be determined by the Principal or designee on an individual basis. The student shall receive written notification in the form of a schedule. Approved exemption shall be on the basis of one semester. An extension of the exemption for additional semesters may be approved if circumstances warrant.

In each case, a student who is exempted from physical education class shall be required to replace the physical education class with an academic credit course.

## **SCHEDULE CHANGES**

The administration must approve all schedule changes. Scheduling requires considerable parent, student, and school planning. To be considered for schedule changes, a student must have significant educational reasons. The time to make changes in the class schedule for the fall is before the student leaves school in the spring. Parents should discuss classes and offerings with the student and also make changes at this time. No schedule changes will be permitted after the first full week of the school year without the Principal's permission. Second semester changes must be the result of a counseling conference at least two weeks prior to the beginning of first semester exams. The change must be finalized before the second semester begins. It is recommended that problems with classes be discussed as they arise rather than at the end of a semester. Parents are asked to approve their student's schedule in the spring for the subsequent year. Exceptions to the general schedule change procedure will be discouraged, but will be discussed on an individual basis.

## **CLASS STANDING**

The guidelines for high school grade-level placement shall be the following: 1) Sophomore, 6 units; 2) Junior, 12 units; and 3) Senior, 18 units. All student privileges, i.e., enrollment in driver education, class meetings/class officer position/homecoming attendant selections, prom, etc., that are determined by these guidelines will be strictly enforced. Class standing is determined on the first day of school and does not change during the school year.

## **DUAL CREDIT COURSES**

GCMS High School makes every attempt to offer our students courses, which provide simultaneous credit at both GCMS and a post-secondary partner. Juniors and seniors in good standing, with prior administrative approval, may enroll in dual credit courses. All grades in dual credit courses will be figured in the student's grade point average and class rank in the same manner as GCMS High School courses. Students assume responsibility for all fees.

## **GRADING SCALE**

A .....	92 - 100
B .....	83 - 91
C .....	72 - 82
D .....	63 - 71
F .....	0 - 62
E*	

A student's grade should be a reflection of academic achievement, attendance in class, and cooperative participation in class.

### **"E" GRADE PROCEDURE**

At the end of the first semester of a two-semester course, a grade of E may be given. This is a conditional grade; if a passing grade is made at the end of the second semester, full credit is received for the course. The first semester grade will then become a D. "E's" are failing grades as far as eligibility is concerned.

### **PROGRESS REPORTS**

Mid-quarter progress reports will be used at the high school. Progress reports should reflect a combination of positive and remedial comments. These reports are to be sent to any student who may be in danger of receiving a D or lower as a quarter grade; positive reports are discretionary, but are encouraged.

### **GRADE POINT AVERAGE/CLASS RANK**

The GPA is based on a 4.0 scale. GPA is calculated by dividing the cumulative points by two and then by the credits earned. The points earned are as follows:

all A's = 4.0
all B's = 3.0
all C's = 2.0
all D's = 1.0
All F's = 0.0

Class rank will be based on GPA and calculated at the end of each semester.

## **HONOR ROLL**

Both high honor roll and honor roll will be used for students' recognition. For a student to be on the high honor roll, he/she must have at least a 3.5 GPA and be passing all classes. To be on the honor roll, a student must have at least a 3.0 GPA and be passing all classes.

The following courses will not count for the honor roll or in class standing; physical education, driver education, and music.

## **VALEDICTORIAN AND SALUTATORIAN**

The valedictorian and salutatorian will be selected based on GPA/class standing at the end of eight semesters. Per district policy: Valedictorian will be the student/students ranked #1 and Salutatorian the student/students ranked #2.

# **PART IV - STUDENT ATTENDANCE POLICY**

## **GENERAL INFORMATION**

### **PHILOSOPHY**

Gibson City-Melvin-Sibley High School students are expected to attend school every day that school is in session. Maintaining regular attendance is a cooperative effort between the student, the parent(s) and the school.

While written assignments and tests may be made up, the student who is frequently absent misses social interaction, class instruction, and discussion that are critical to the educational process. It is the philosophy of GCMS High School that being in class, participation in class, and the academic performance in the class are three ingredients in the academic outcomes that produce a grade and each classroom teacher has the authority to deny or prorate or allow full credit for make-up.

### **ATTENDANCE POLICY PROCEDURES**

In the event that it is necessary to report your student's absence you should:

- 1) **Call the school (784-4292) by 9:00 a.m. on the day of the absence (an answering machine will accept absence calls prior to 7:30 a.m.). Students, whose absences are not called in, will be counted as unexcused.**
- 2) When you call you will be asked to leave your student's name, your name, and the reason for the absence.
- 3) The school will attempt to call all parents not contacting the office.
- 4) Students must be in attendance for at least half of the school day to participate in or attend after-school activities, extra-curricular events and/or practices. Exceptions to this policy are: doctor's appointments that are confirmed in writing; court appearances; funerals; and white card days, and special circumstances approved by the administration.
- 5) Parents/Guardians may request assignments on the day of an absence by calling the high school office by 9:00 a.m. at 784-4292. Assignments may then be picked-up in the office between 3:30 p.m. and 4:00 p.m. Requests made after 9:00 a.m. may not be completed due to teacher schedules.
- 6) **Students who fail to attend without valid cause and who are at least 17 years of age and who are absent ten consecutive school days shall be dropped from the attendance rolls.**

### **EARLY RELEASE**

Students who find it necessary to leave school during the day are to present a note, signed by their parents, to the office before leaving school. Visits to the doctor, dentist, or orthodontist must be supported by a slip signed by the doctor or their office staff verifying the time of the appointment and the time that the student left the office. When approved, the student with an early dismissal must sign out in the office before leaving the school building. This includes illness or injury.

Upon returning to school after an early release, the student must sign in and obtain a pass from the office.

### **EXCUSED ABSENCES ARE GIVEN FOR:**

1. Personal illness
- 2) Death or serious illness in the immediate family
- 3) Doctor appointments
- 4) Observance of religious holidays
- 5) Family emergency
- 6) Subpoenaed court appearance (requires court documentation)
- 7) Other situations approved by the administration

### **UNEXCUSED ABSENCES**

A student absent without consent of the administration is unexcused. The following list of examples is by no means inclusive of all the reasons a student may be charged with an unexcused absence by the administration:

- 1) Car trouble
- 2) Over sleeping
- 3) Missing the bus
- 4) Shopping
- 5) Getting Drivers License
- 6) Unexplained "personal reasons"
- 7) Unexplained "appointments"
- 8) Out -of-school suspensions

Unexcused absence will result in detentions or Saturday school(s).

## TRUANCY

Students are truant when they are absent from class or school without permission. Students who are truant receive no credit for that day's class work nor will provisions be made for make-up of tests or quizzes. Students will be subject to the following penalties:

**1st Offense** - Detentions assigned and notification sent to parents. Referral to SAP.

**2nd Offense** - Saturday School and parent conference. Referral to SAP.

**3rd Offense** - Out-of-school suspension and a parent conference to consider a possible expulsion hearing.

## WHITE CARD

It is the position of the Board of Education and the administrators of the GCMS Community Unit School District to discourage requests for excused absences for such things as vacations. However, if parents insist on taking their students out of school, **students must make up all of their work in advance**. No more than five days (white card days) per school year will be allowed under the provisions of this section. A white card can be used for family vacations and for special circumstances that are approved by the principal. **All white cards must be requested and approved by the administration at least 3 days prior to the date requested. Failure to do so may result in the White Card request being denied, if an absence occurs it will be considered unexcused.**

## ABSENCES OVER 5 DAYS PER SEMESTER

Each semester, cumulative absences over 5 days will be considered unexcused unless illness or injury is verified in writing by a doctor. A letter will be sent to the parents/guardian and the Regional Office of Education. Anytime a student is absent and sees a doctor, please bring a statement from the doctor stating that the student needed to miss school: these absences, subpoenaed court appearance, death in the family, and approved college visits do no count as part of the 5 day excusable absence.

## PRE-ARRANGED ABSENCES

Only those students who have been in extracurricular activities during the school year will be allowed pre-arranged excused absences to attend events related to those specific activities. Individual exceptions will be made in the event that GCMS athletes are participating in state series activities. Parents are asked to use discretion when making requests to take their son or daughter out of school. Written requests for pre-arranged absences must include the reason for the requested absence and should include the time when the student is to be dismissed from school. Arrangements should be made so that students can be in attendance for as much of a school day as possible before being dismissed for the pre-arranged absence. It is the responsibility of the student to contact the teacher to make arrangements for make-up work during the first day he/she returns to school. After one day, the teacher need not give make-up work.

Make-up Work When Absent:

- 1) Students may make up work for credit if they have an excused absence. It is the student's responsibility to contact the classroom teacher to obtain missed assignments and turn in make-up work.
- 2) All work must be made up in a reasonable time period.
- 3) Students who miss tests should expect to take a different test than the other class members.
- 4) Work not made up within designated time periods will be recorded as a zero.
- 5) Students should plan on staying after school to make up missed work.
- 6) A student that has an unexcused absence will receive a zero for any class work missed.

## TARDINESS

A student is tardy when he/she is not in his/her assigned room ready for work at the sound of the bell. Tardiness is largely due to carelessness. If a student is tardy to an academic class, the teacher will admit him/her and record the tardiness in the record book. If a teacher detains a student after class, that teacher may issue a pass slip to the next class. **Students who are tardy 3 times during a semester will be required to make up 60 minutes in the detention room.** This obligation will take precedence over bus transportation, student employment, or any other activity. **Students who are tardy following lunch and to school will be given a detention period after each offense. Students that are tardy more than three (3) times during any semester after lunch may be assigned to an eating location, as well as serve the appropriate assigned detentions.** The 1st period and after lunch tardies do not count as part of the 3 tardies per semester. Parents will be notified of disciplinary action for excessive tardies.

# **PART V - DISCIPLINE POLICIES**

## **STUDENT DISCIPLINE POLICY**

The GCMS School District believes that all students should be encouraged and aided to complete their formal education and that no student has the right to hinder or prevent other members of the school district from getting the maximum out of the educational program. **The school district is not interested in punishment, but in developing a behavior change when there are disciplinary infractions.**

### **GUIDELINES FOR STUDENT DISCIPLINE**

Teachers will be responsible for establishing uniform rules of conduct and developing procedures for classroom order so as to provide an appropriate educational atmosphere. All teachers have the right to remove disruptive students by sending them to the office. Students sent to the office will then be seen by the building principal or his designee.

**VIOLATIONS OF THE GUIDELINES FOR STUDENT DISCIPLINE MAY RESULT IN DETENTION, LOSS OF PRIVILEGES AND/OR ACTIVITY PARTICIPATION, SATURDAY SCHOOL, DISCIPLINARY PROBATION (INCLUDING REMOVAL FROM CLASS), OUT-OF-SCHOOL SUSPENSION, AND/OR EXPULSION. PARENTS/GUARDIANS WILL BE NOTIFIED BY PHONE OR IN WRITING OF THE REASON FOR THE SUSPENSION AND WILL BE GIVEN A HEARING ON THE SUSPENSION/EXPULSION BEFORE SCHOOL AUTHORITIES IF THEY SO DESIRE.**

### **DUE PROCESS**

Students will be afforded every opportunity to present their testimony to school officials before any discipline is formulated. Student discipline will be based upon the situation and will be in accordance to state, local, and school guidelines. Students and parents who disagree with the building principal's decision may appeal the decision to the superintendent of schools. Further appeal may be made to the local school board.

### **DESCRIPTION OF DISCIPLINARY MEASURES**

#### **REFERRALS**

The Principal or designee will be notified through a disciplinary referral from certified staff members when disciplinary situations occur in the classroom, cafeteria, restrooms, media center, parking lot, or anywhere on school property during school hours or for school-related events. The referral will be placed in the student's disciplinary file and the following procedures will be utilized:

1. A conference with the student will be initiated in an attempt to end the incident with counseling whenever possible. It may be that minor disciplinary action will be taken, such as recording the incident and assigning a detention. A copy of the disciplinary referral will be sent to the parents in all cases.
2. If the student tends to repeatedly be involved in disciplinary incidents, a conference will be held that may include any or all of the following: student, teacher, parent, counselor, and principal.
3. If no behavior change becomes apparent, the student and his/her parents will be notified that the school authorities will take one of the following courses of action:
  - a. Additional counseling
  - b. Detention
  - c. In-School Suspension
  - d. Saturday School
  - e. Suspension/removal from class
  - f. Suspension from school
  - g. Suspension of privileges or suspension from activity
  - h. Recommendation for expulsion from school.

The principal or designee reserves the right to determine when a student is in need of any disciplinary action.

### **DESCRIPTION OF DISCIPLINARY MEASURES**

#### **DETENTION**

Detention is action taken for minor disciplinary or repeated disciplinary problems. Students who miss school time because of unexcused absences or excessive tardiness must make up that time in 60-minute blocks in the detention room in Room 121 from 3:25-4:25 p.m. Regular detention days are Tuesdays and Thursdays after school. Assignments to serve detentions will take precedence over any activity, and failure to make up this time will result in doubling of the time. Flagrant disregard of this obligation will result in the student receiving a suspension. Students will be given a minimum of twenty-four hours in which to provide for transportation or arrange other commitments in order to serve their time after school. Parents will be notified through the mail of an office-assigned detention. **Teacher assigned detention may not require a notice from the office.**

## **SATURDAY SCHOOL**

The assignment of Saturday School is the result of disciplinary action. It is intended to keep the student in regular classes during the week and still allow enforcement of school regulations.

Saturday School is held from 8:00 a.m. to 11:00 a.m. on scheduled Saturdays. Students must report on time and have educational materials and something to read or study. All rules of a study hall will apply. In addition, the student may be given an instructional activity related to the offense for which the disciplinary action was taken. Failure to complete the assigned activity, or to follow the rules of Saturday School, will result in no credit for the assignment and a one-day out-of-school suspension.

## **SUSPENSION FROM CLASS**

Students that are disruptive in a particular class may be suspended from that class by the administration if they determine the student's offense(s) warrant this disciplinary action. Students that are suspended from class may receive class assignments and credit, but will not receive any class participation credit or extra teacher assistance. GCMS believes class participation is critical for student success and deems this type of disciplinary action only to be warranted in severe cases.

## **SUSPENSION OF PRIVILEGES**

Many activities sponsored by GCMS occur outside the regular academic routine. These activities are privileges reserved for GCMS students that have consistently demonstrated acceptable behavior in and out of the classroom. The administration may determine it appropriate to suspend attendance at extra-curricular activities and/or remove certain out of class privileges (field trips, etc.) if deemed necessary to enforce proper behavior and not penalize academic performance.

## **IN-SCHOOL SUSPENSION**

Students may be assigned an in-school suspension when extenuating circumstances warrant this type of alternative to the normal school day. During in-school suspension students will be assigned to a supervised area away from the remainder of the student population. Students will be given school related work to do during the suspension. Students may receive credit for work completed, but will receive no in class teacher assistance.

## **OUT-OF-SCHOOL SUSPENSION**

Students may be assigned out-of-school suspensions. Students who have an out-of-school suspension by administrative action are not permitted to participate in or attend any school-sponsored activities or to go on school property during the period of the suspension. If a student violates this policy, the suspension may be extended and police involvement may occur.

## **EXPULSION**

Expulsion is a school board action that may result in a student not being allowed to attend Gibson City-Melvin-Sibley High School for up to two (2) years depending upon the disciplinary violation.

# **STUDENT DISCIPLINE**

## **PROHIBITED STUDENT CONDUCT**

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, or selling:
  - a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish).
  - b. Any anabolic steroid unless being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions.
  - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

- f. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
  - g. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the *Weapons* section of this policy, or violating the *Weapons* section of this policy.
  5. Using or possessing a cellular telephone, electronic signaling device, a two-way radio, and/or other telecommunication device, unless authorized and approved by the building principal. Electronic signaling devices include pocket and all similar electronic paging devices. Students may request permission from the building principal to use the cellular phone before or after school hours. Students and parents must fill out a registration/application form in order to have in their possession a cellular phone. Upon approval, students will receive a sticker to be placed on the outside of the phone. Limited permission does not permit the student to use such devices during the school day, which includes received any incoming calls, texts, etc. Use of the device for reasons other than stated on the application and the permitted use will subject the student to disciplinary action. Using or possessing an electronic paging device or using a cellular telephone, personal digital assistants (PDAs), or other electronic device in any manner that disrupts the educational environment or violates the right of others, including using the device to take photographs, cheat, signal others, or otherwise violate student conduct rules. All electronic devices must be kept off and out of sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's IEP, or (c) it is needed in an emergency that threatens the safety of student, staff, or other individuals.
  6. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
  7. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
  8. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct. Prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, hazing, or other comparable conduct.
  9. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
  10. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
  11. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
  12. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, and hazing.
  13. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property. For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of early intervention and progressive discipline, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or physiological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student. The grounds for disciplinary action, including those described more thoroughly later in this policy, apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to: On, or within sight of, school grounds before, during, or after school hours or at any time;

1. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
2. Traveling to or from school or a school activity, function, or event; or
3. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

## **DISCIPLINARY MEASURES**

Disciplinary measures may include: Disciplinary conference.

1. Withholding of privileges.
2. Seizure of contraband.
3. Suspension from school and all school activities for up to 10 days, provided that appropriate procedures are followed. A suspended student is prohibited from being on school grounds.
4. Suspension of bus riding privileges, provided that appropriate procedures are followed.
5. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed 2 calendar years, provided that the appropriate procedures are followed. An expelled student is prohibited from being on school grounds.
6. Notifying juvenile authorities or other law enforcement whenever the conduct involves illegal drugs (controlled substances), "look-alikes," alcohol, or weapons.
7. Notifying parents/guardians.
8. Temporary removal from the classroom.
9. In-school suspension for a period not to exceed 5 school days. The Building Principal or designee shall ensure that the student is properly supervised.
10. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
11. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure giving the student and/or parent/guardian the choice.

A student who is subject to suspension or expulsion may be eligible for transfer to an alternative school program.

Corporal punishment shall not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

## **WEAPONS**

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

## **REQUIRED NOTICES**

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

## **DELEGATION OF AUTHORITY**

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior. The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

## STUDENT HANDBOOK

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

LEGAL REF.: Gun-Free Schools Act, 20 U.S.C. §7151 et seq.  
Pro-Children Act of 1994, 20 U.S.C. §6081.  
105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/24-24, 5/26-12, 5/27-23.7, and 5/31-3.  
23 Ill.Admin.Code §1.280.

CROSS REF.: 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications and Written or Electronic Material), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: November 16, 2009

### Harassment of Students Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate or bully another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. Complaints of harassment, intimidation or bullying are handled according to the provisions on sexual harassment below. The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate harassment, intimidation or bullying by including this policy in the appropriate handbooks.

### SEXUAL HARASSMENT PROHIBITED

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
  - a. Substantially interfering with a student's educational environment;
  - b. Creating an intimidating, hostile, or offensive educational environment;
  - c. Depriving a student of educational aid, benefits, services, or treatment; or
  - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the student Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

**NONDISCRIMINATION COORDINATOR:**

Name

Anthony Galindo

Address

GCMS School District

217 E. 17th St., Gibson City, IL 60936

Telephone 217-784-8296

**COMPLAINT MANAGERS:**

Name

Mike Lindy

Address

GCMS High School

815 N. Church St., Gibson City, IL 60936

Telephone 217-784-4292

Name

Address

GCMS Elementary School

902 N. Church St., Gibson City, IL 60936

Telephone 217-784-4278

Name

Jeremy Darnell

Address

GCMS Middle School

316 E. 19th St., Gibson City, IL 60936

Telephone 217-784-8731

Name

Jennifer DeSchepper

Address

GCMS High School

815 N. Church St., Gibson City, IL 60936

Telephone 217-784-4292

Name

Linda Schmitt

Address

GCMS Elementary School

902 N. Church St., Gibson City, IL 60936

Telephone 217-784-4278

Name

Julie Withrow

Address

GCMS Middle School

316 E. 19th St., Gibson City, IL 60936

Telephone 217-784-8731

The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate sexual harassment, such as by including this policy in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

**GCMS HIGH SCHOOL**

**GUIDELINES FOR DISCIPLINARY ACTION**

When students do not follow class or school rules, they and their parents should expect appropriate disciplinary action to be taken. It should be noted that school rules apply at all school activities, even when they occur outside the regular school day or away from school grounds.

**The specification in this Code of a particular disciplinary action for a particular type of misconduct does not preclude more severe disciplinary action if warranted by all of the circumstances associated with the misconduct. The offenses for which suspension or expulsion are identified as consequences are considered gross disobedience or misconduct within the meaning of the Illinois School Code. However, misconduct, which by itself does not warrant suspension or expulsion, may by repetition become gross misconduct or disobedience for which suspension or expulsion may result. Finally, whether or not specified in this Code, a student may be suspended or expelled for misconduct or disobedience, which is truly gross, by any standard.**

1. Possession of Alcohol, Drugs or Drug Paraphernalia, suspicion of and/or under the influence of Alcohol or Drugs
  - 1st Offense** – 1 – 10 day out-of-school suspension and/or recommendation for expulsion. SAP referral initiated. Police will be notified.
  - 2nd Offense** – 10-day suspension and recommendation for expulsion. Police will be notified.

2. Sale of Alcohol, Drugs, or Drug Paraphernalia

**1st Offense** - 10-day out-of-school suspension and recommendation for expulsion. Police will be notified.

3. Possession or use of smoking materials (tobacco products, lighter, matches, etc.)

**1st Offense** – Saturday school and/or 1-3 day out-of-school suspension.

**2nd Offense** – 1 – 5 day out-of-school suspension.

**3rd Offense** - Five to ten days of out-of-school suspension and possible recommendation for expulsion

4. Possession and/or use of weapons

**1st Offense** – 1-10 day out-of-school suspension and/or recommendation for expulsion. Police will be notified.

**2nd Offense** – 10-day out-of-school suspension and recommendation for expulsion. Police will be notified.

5. Fighting

All incidents will be evaluated on an individual basis by the administration. Based upon the investigation, the administration may assign detentions for minor conflicts and Saturday School or 1-10 days of out-of-school suspension for fights. A parent conference will be included and may also result in an expulsion hearing by the Board of Education.

**1st Offense** – Saturday School or 1-10 day out-of-school suspension and/or recommendation for expulsion.

**2nd Offense** – 1-10 day out-of-school suspension and/or recommendation for expulsion.

**3rd Offense** – 1-10 day out-of-school suspension and recommendation for expulsion.

6. Theft of school and/or personal property.

**All Offenses** - Saturday School or 1 - 10 day out-of-school suspension and restitution.

7. Engaging in the destruction of either student or school property, or inciting others to do the same.

**All Offenses** - Restitution and/or Saturday School and/or out-of-school suspension of 1-10 days.

8. Harassment of students, non-students, staff and/or parents.

**1st Offense** - Detentions and/or Saturday School and/or out-of-school suspension from 1 – 10 days and/or recommendation for expulsion.

**2nd Offense** – Saturday School and/or 1-10 day out of school suspension and/or recommendation for expulsion.

**3rd Offense** - 10-day out-of-school suspension and/or recommendation for expulsion.

9. Hazing of students

The hazing or “initiation” of students is prohibited by state law and is also forbidden by school regulations. Any infraction of this regulation must be reported at once. School disciplinary consequences will occur immediately, which may include expulsion as a possible penalty for such behavior whether it occurs within the school, on the campus, on the school buses, or at any school sponsored activity.

10. Non-compliance with School Appearance/Dress Code

Student dress should be appropriate as determined by the administration or their designee. If a student’s appearance is such that it may disrupt the education process, he or she may be excused until more suitable attire is worn. Clothing items, which advertise or make other reference to drugs, alcohol, tobacco products, sexual connotation and/or display profanity are not to be worn at school. The following types of clothing are **NOT** to be worn: ripped or torn clothing, hats, headbands, bandanas, short-shorts, muscle tank tops, spaghetti strap tops, midriff tops, or any other clothing that is unnecessarily revealing. Shorts must extend at least one inch below the fingertips when the student is standing with arms extended down at their side. Pants with holes and/or rips must comply with the length limitations applied to shorts. Coats are not to be worn in class. Any articles worn or possessed that are considered dangerous or hazardous will not be permitted (chains, etc.)

**1st Offense** – Warning and/or change of clothing

**2nd Offense** – Change of clothing and/or detention or Saturday School.

**Additional Incidents** – Detentions and/or Saturday School and/or 1-10 day out-of-school suspension.

Parents will be notified of repeated dress code violations.

11. Displays of affection

Excessive public displays of affection will result in a conference with the teacher and/or administrator and parent notification. If continued each student will face disciplinary action.

**1st Offense** – Warning.

**Additional Incidents** - Detention and/or Saturday and/or out-of-school suspension.

12. Insubordination

**1st Offense** – Detention/s or Saturday School.

**Additional Offenses** – Detention and/or Saturday School and/or 1-3 day out-of-school suspension.

13. Disruption of the educational environment of the classroom.

Removal from the classroom setting may occur when a student displays disruptive behavior. We are concerned with the rights of all students in the class to learn. Any certified person may remove a student from the teacher's classroom or area of supervision when, after warnings to the student by the teacher and attempts at appropriate lesser alternative disciplines, the student continues to engage in behavior which is disruptive. A student may be removed without warning when the student's behavior is so serious as to present an immediate threat to safety, health, or property. Removed students shall remain in the school in a restricted or isolated area to be selected by the principal or his/her designee pending further discipline when applicable.

**1st Offense** – Detentions and/or Saturday School and/or 1-10 day out-of-school suspension.

**2nd Offense** – Student will be removed from the class until there is a meeting with the teacher, parent, and student. If it is impossible for the parent to attend the meeting, then the meeting can be held without the parent. This meeting is held to reemphasize the conducts expected in the classroom and state the possible ramifications of a third offense. Student may receive detentions and/or Saturday School and/or a 1-10 day out-of-school suspension.

**3rd Offense** - Student will be temporarily suspended from the class and the principal may initiate expulsion proceedings to remove the student from the **class**. If the student is expelled from the class, he/she will be assigned to a study hall and will receive a grade of "F" for the class. Student may also receive detention(s) and/or Saturday School and/or 1-10 day out-of-school suspension.

14. Repeated or willful behavior which shows disregard for school rules and regulations.

**All Offenses** – 1-10 day out-of-school suspension and possible recommendation for expulsion.

15. Gross Disobedience or Misconduct

Gross disobedience or misconduct occurs when school authorities believe that a student's behavior is causing, or might cause, a major disruption or interference with school activities. This includes activities in the school, on school property, on a school bus, or at a school-sponsored function.

**All offenses** – 1-10 day out-of-school suspension and/or recommendation for expulsion.

16. Electronic Devices

Using or possessing electronic signaling and cellular radio-telecommunication devices, unless authorized and approved by the Building Principal. Electronic signaling devices include pocket – and all similar – electronic paging devices.

Students may request permission from the building principal to use a cellular phone before or after school hours. Students and parents must fill out a registration/application form in order to have in their possession a cellular phone. Upon approval, students will receive a sticker to be placed on the outside of the phone.

Limited permission does not permit the student to use devices during the school day, which includes receiving any incoming calls, texts, etc. Use of the device for reasons other than stated on the application and the permitted use will subject the student to disciplinary action.

Other forms of electronic devices including portable radios, tape/CD players, MP3 players, video games, laser devices are not to be brought to school by students. Improper use of an approved device or possession of prohibited devices will result in the following disciplinary actions.

**1st Offense** - device will be confiscated and/or detention or suspension assigned. Any confiscated devices will **only be returned to a parent or guardian.** **The device is not allowed to be brought back to school for the remainder of the school year.**

**Additional Incidents** –device will be confiscated and/or Saturday School or 1-10 day out-of-school suspension assigned.

**RULES GOVERNING STUDENTS WHO HAVE BEEN SUSPENDED OR EXPELLED FROM SCHOOL**

A. During the period of suspension or expulsion, students are not allowed:

1. In the school building
2. On or about the school grounds
3. In the student parking lot
4. At any school activity not on or off campus.

Suspended students may not attend any school activities during the time of suspension. If these rules are violated, students will be subject to an additional suspension and/or arrested for trespassing.

B. Students under suspension or expulsion, who have legitimate school business between the hours of 8:00 a.m. or 4:00 p.m., on school days, must contact the high school administration and receive permission before coming on school property. Failure to follow the above will result in additional suspension and/or arrest for trespassing.

## **GANGS AND GANG-RELATED ACTIVITIES**

The presence of gangs or gang-related activities on school grounds is strictly prohibited. Student involvement in gangs, as a gang member or gang associate, is strictly prohibited on school grounds or at school-related events. The display of gang symbols or paraphernalia is strictly prohibited.

As used herein, the term “gang” is defined as a somewhat organized group of persons who form an allegiance of some duration. This group is sometimes characterized by a gang name; symbols, special dress, colors, or turf concerns. The activities of the group are anti-social, with its members frequently engaging in criminal activity. The gang creates an atmosphere of fear and intimidation within the school environment and/or community.

As used herein, the term “gang member” is defined as a person who actively joins with two or more persons who participate in or who are members of an organization or who are members of an organized group, which has identified itself as a gang or part of a gang. The gang member must do more than be a mere associate of gang members. The gang member must actively participate in the group’s anti-social behavior. The gang member frequently wears special dress, colors, or symbols and claims membership in the group.

As used herein, the term “gang associate” is defined as a person who on occasion spends time in the company of two or more persons who, by their activities, have been identified as members of a gang. The gang associate does not engage in special dress, colors, or symbols or have the same turf concerns as do gang members. The gang associate is an individual who does not claim gang membership but whose association with gang members is social in nature.

As used herein, the phrase “gang-related incident” is defined as any incident in which there is gang motivation as one of its elements. Not all criminal activity perpetrated by persons identified as gang members meets these criteria. Any criminal activity committed by gang members, which promotes the group, can properly be labeled as a gang-related incident.

As used herein, the phrase “gang-related activity” is defined as any conduct engaged in by a student (1) on behalf of any gang; (2) to perpetuate the existence of any gang; and/or (3) to affect the common purpose and design of any gang, including, but not limited to, manner of dress, use of symbols, gestures, recruitment, harassment, intimidation, threats, or retaliation.

Students involved with any behavior related to gangs or gang-related activity will be suspended or recommended for expulsion from school and other legal action, as deemed appropriate.

**In all disciplinary matters the administration reserves the right to implement the disciplinary measures that they deem appropriate for the individual situation.**

## **PART VI: HEALTH INFORMATION**

### **ASBESTOS MANAGEMENT PLANS**

Inspections of school buildings have been completed, and Management Plans for Asbestos have been Completed in accordance with the federal Asbestos Hazard Emergency Response Act (AHERA), and the Illinois Department of Health. Management Plans have been developed to manage any identified asbestos condition.

This plan calls for the surveillance of the material every six months, and for the reinspection at the end of three years. In addition, the plan provides recommendations for repair and/or removal of any identified asbestos substance.

The plan is available for you to review in the office of the Principal or Superintendent. All requests should be made during school hours.

### **HEALTH EXAMINATIONS**

In accordance with Section 27-8.1, school code, each child must present proof of having a health examination in accordance with the law and the rules and regulations of the Department of Public Health. This examination is to be conducted **WITHIN ONE YEAR** prior to entering school, and within one year prior to entering school for the first time (kindergarten, or first grade), and again within one year prior to entering the fifth and ninth grades.

### **IMMUNIZATION REQUIREMENTS**

In accordance with Section 27-8.1, school code, each child must present proof of immunity against diphtheria, pertussis (through age five), tetanus, poliomyelitis, rubeola (red measles), and rubella. Proof of immunizations against rubella is required for all males and for females through the age of nine. Beginning in July 1993, all students in grades kindergarten through twelfth grade must have received two Rubella vaccinations. Mumps vaccine is required by the State of Illinois. Any student not in compliance with the above health and immunization requirement **SHALL NOT** be permitted to enter school. A lead screening for all students entering kindergarten is required.

### **IMMUNIZATION EXCEPTIONS**

Exceptions must be made in immunization requirements on the basis of medical contraindications. If one or more of the required immunizations is medically contraindicated, the examining physician must record any contraindication on the examination form. Should the condition of the child later permit immunization, this requirement will then have to be met.

## **RELIGIOUS OBJECTION**

Parents or legal guardians who object to immunizations or health examinations for their children on religious grounds, must present a written, signed statement of such objection to local authorities. The objection must be founded on a religious tenet or practice. General philosophical or moral reluctance to allow immunization and physical examinations will not provide a sufficient basis for an exception to statutory requirements.

## **TRANSFER STUDENTS**

Students transferring from outside the State of Illinois shall have fifteen school days to obtain the necessary records and be in compliance with the law.

## **DISPENSATION OF MEDICATION**

Since many students will need to take medication at various times while at school, the following policy must be followed if medication is brought to school.

The following is a list of requirements set by the Illinois State Board of Education for the administration of medication to children while in attendance at school:

- A. A written order for prescription medications must be obtained from the child's licensed prescriber.
- B. Medication must be brought to the school in the original container or an appropriately labeled container.
- C. Prescription medications shall display:
  1. Child's name
  2. Medication name/dosage
  3. Administration route/other directions as necessary
  4. Date
  5. Refill
  6. Licensed prescriber's name
  7. Pharmacy name, address, and telephone number
  8. Name of pharmacist
- D. Over-the-counter medications shall be brought in with the manufacturer's original label, with the ingredients listed and the child's name affixed to the container.
- E. A written request from the parent/guardian must be presented requesting that the medication is allowed to be taken during school hours. The request must include the parent's/guardian's name and telephone number in case of emergency.
- F. It is the parent's/guardian's responsibility to assure that the licensed prescriber's written request and medication are brought to the school.
- G. The parent/guardian will be responsible at the end of the treatment regime for removing from the school any unused medication, which was prescribed for their child. If the parent/guardian does not pick up the medication by the end of the school year, the medication(s) will be disposed of in the presence of a witness. Disposal of medications is to be documented by school personnel.

## **PEDICULOSIS (HEAD LICE) - GENERAL**

### **GUIDELINES**

The following procedures will be used when head lice are found to be present.

- A. All students will be examined in the classroom in which the lice are found.
- B. Any student found with lice will be sent home immediately. The student may return to school the following day if he/she has been treated with a shampoo for head lice. The student will be re-examined after ten (10) days, and the parents called to verify the second treatment. Brothers and sisters of the infected student will also be examined.
- C. Letters will be sent home with all student(s) in the school affected.



## PESTICIDE APPLICATION REGISTRY NOTICE

GCMS Unit 5 practices Integrated Pest Management, a program that combines preventive techniques, non-chemical pest control methods, and the appropriate use of pesticides with a preference for products that are the least harmful to human health and the environment.

The term "pesticide" includes insecticides, herbicides, rodenticides, and fungicides.

This school district is establishing a registry of people who wish to be notified prior to pesticide applications.

To be included in this registry, please complete the attached form and submit it to the Superintendent's office at 217 E. 17th Street, Gibson City, Illinois, 60936.

\*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*      \*\*\*\*\*

I would like to be notified two days before the use of pesticides at the school. I understand that if there is an immediate threat to health or property that requires treatment before notification can be sent out, I will receive notification as soon as practicable.

Parent/Guardian

Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Name \_\_\_\_\_

Grade \_\_\_\_\_

Address \_\_\_\_\_

Student Name \_\_\_\_\_

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We have read and we understand the Gibson City-Melvin-Sibley High School 2010-2011 Student Handbook. Further, we understand that it is our responsibility to abide by the rules contained in this handbook.

- Yes, we agree
- No

As a user of GCMS School District computer resources hereby agree to comply with the above stated rules-communicating over the network and researching on the Internet in a reliable fashion while honoring all relevant laws and restrictions, and school policies. I grant permission for my son or daughter to access networked computer services such as electronic mail and the Internet. I understand that individuals and families may be held liable for violations. I understand that some materials on the Internet may be objectionable, but I accept responsibility for guidance of Internet use—setting and conveying standards for my daughter or son to follow when selecting, sharing or exploring information and media.

- Yes, I agree
- No

As the parent or guardian of a minor student signing below, I grant permission for my son or daughter's image to be used in school publications, school web site, and other media.

- Yes, I agree
- No

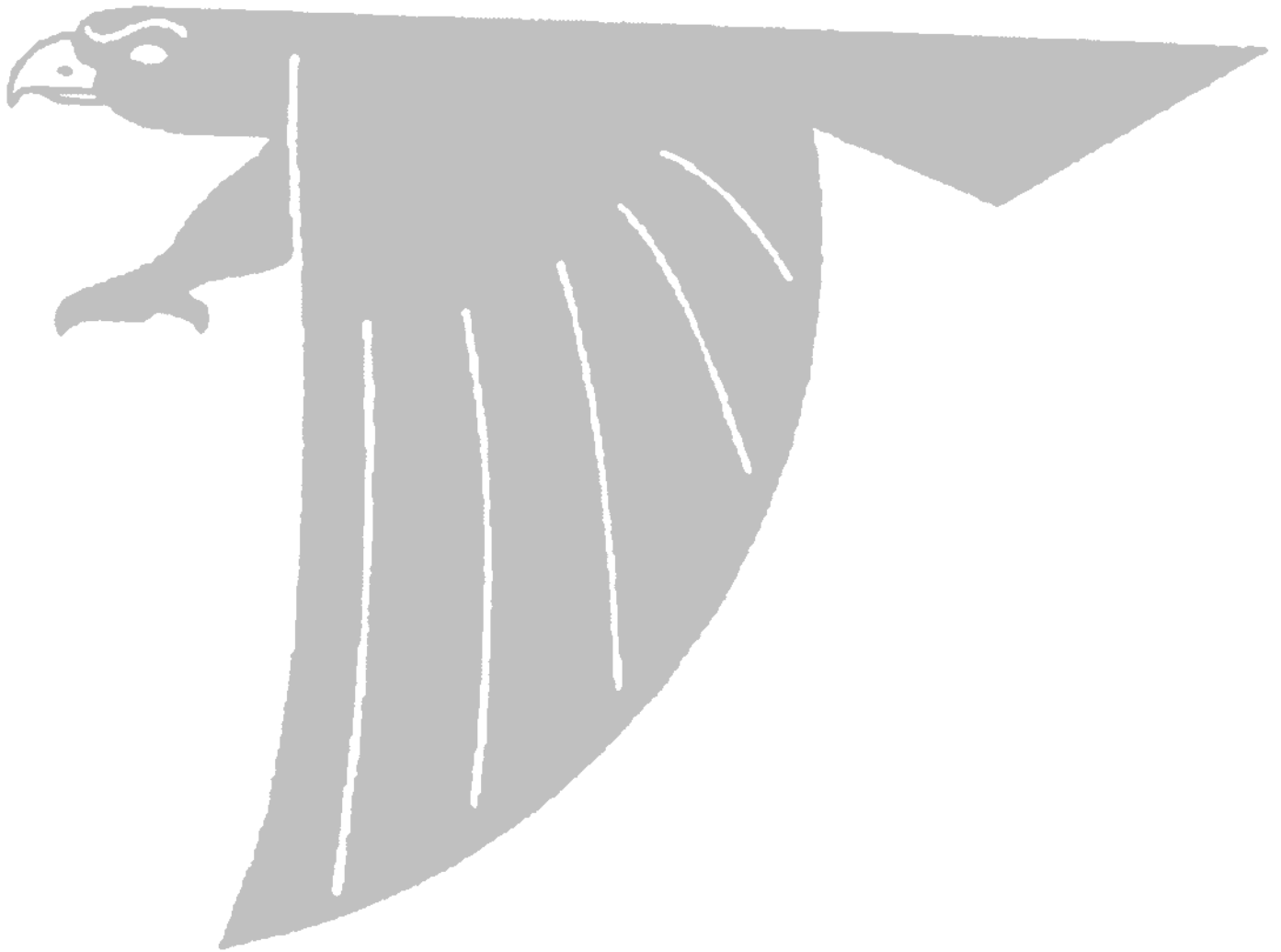
As the parent or legal guardian of the minor student signing below, I am aware that access to the District Policy Manual is available on the district website under **Board of Education**. The internet address for the manual is [http://www.gcms.k12.il.us/boe/board\\_policy.htm](http://www.gcms.k12.il.us/boe/board_policy.htm).

- Yes
- No

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Email Address \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_



## SPORTS SCHEDULE

### GIRLS GOLF

8/15/11 BLUE RIDGE INVITATIONAL (away) - Varsity, 1:00 PM  
 8/16/11 BISHOP MACNAMARA TOURNAMENT (away) - Varsity, 10:00 AM  
 8/17/11 TRI VS. LEROY & BLUE RIDGE (Home) - Varsity, 4:15 PM  
 8/19/11 BLOOMINGTON HIGH SCHOOL INVITATIONAL (away) - Varsity, 1:00 PM  
 8/22/11 TRI VS. RIDGEVIEW AND TRI-VALLEY (Home) - Varsity, 4:15 PM  
 8/25/11 TRI VS. MAHOMET AND HEYWORTH (Home) - Varsity, 4:15 PM  
 8/27/11 BIG 12 INVITE AT RAILSIDE (Home) - Varsity, 7:30 AM  
 8/29/11 QUAD VS. FIELDCREST, FLANAGAN, & TRI-VALLEY (Home) - Varsity, 4:00 PM  
 8/31/11 TRI VS. LEROY AND RIDGEVIEW AT COLFAX (away) - Varsity, 4:15 PM  
 9/1/11 Dwight High School (Home) - Varsity, 4:15 PM  
 9/7/11 ST THOMAS MORE (Home) - Varsity, 4:30 PM  
 9/21/11 IROQ WEST HIGH SCHOOL (Home) - Varsity, 4:15 PM  
 9/22/11 H-Area High School (away) - Varsity, 4:15 PM  
 9/26/11 TRI VS. WATSEKA AND CISSNA (Home) - Varsity, 4:15 PM  
 9/27/11 HOIC CONFERENCE GOLF TOURNAMENT (away) - Varsity, TBA  
 10/1/11 CENTENNIAL GOLF INVITE AT U OF I COURSE (away) - Varsity, 8:30 PM  
 10/5/11 IHSA REGIONALS (Home) - Varsity, TBA

### BOYS GOLF

8/15/11 TRI VS. LEROY & FISHER (Home) - Varsity, 4:00 PM  
 8/16/11 RIDGEVIEW INVITATIONAL (away) - Varsity, 1:00 PM  
 8/17/11 TRI VS. LEROY & BLUE RIDGE (Home) - Varsity, 4:15 PM  
 8/18/11 BIS-HEN HIGH SCHOOL (away) - Varsity, 4:00 PM  
 8/22/11 TRI VS. RIDGEVIEW AND TRI-VALLEY (Home) - Varsity, 4:15 PM  
 8/25/11 TRI VS. MAHOMET AND HEYWORTH (Home) - Varsity, 4:15 PM  
 8/29/11 QUAD VS. FIELDCREST, FLANAGAN, AND TRI-VALLEY (Home) - Varsity, 4:15 PM  
 8/31/11 TRI VS. LEROY AND RIDGEVIEW AT COLFAX (away) - Varsity, 4:15 PM  
 9/1/11 Dwight High School (Home) - Varsity, 4:15 PM  
 9/7/11 Lexington High School (Home) - Varsity, 4:15 PM  
 9/8/11 Cissna Park High School (away) - Varsity, 4:15 PM  
 9/10/11 JV BOY'S INVITE AT HIGHLAND PARK IN BLOOMINGTON (away) - Varsity, 11:00 AM  
 9/12/11 Cissna Park High School (Home) - Varsity, 4:00 PM  
 9/13/11 HEYWORTH INVITE (away) - Varsity, 2:00 PM  
 9/14/11 JV BOY'S AT BLUE RIDGE INVITE (away) - Varsity, 4:00 PM  
 9/19/11 Dwight High School (away) - Varsity, 4:15 PM  
 9/21/11 IROQ WEST HIGH SCHOOL (Home) - Varsity, 4:15 PM  
 9/22/11 H-Area High School (away) - Varsity, 4:15 PM  
 9/26/11 TRI VS. WATSEKA AND CISSNA (Home) - Varsity, 4:15 PM

9/27/11 HOIC CONFERENCE TOURNAMENT (away) - Varsity, TBA  
 9/29/11 Ridgeview High School (away) - Varsity, 4:15 PM  
 10/4/11 IHSA REGIONALS (Home) - Varsity, TBA

### GIRLS TENNIS

8/22/11 BRADLEY-BOURBONNAIS H.S. (away) - Varsity, 4:30 PM  
 8/30/11 CENTENNIAL H.S. (away) - Varsity, 4:00 PM  
 9/1/11 WATSEKA H.S. (Home) - Varsity, 4:15 PM  
 9/10/11 Rantoul High School (away) - Varsity, 9:00 AM  
 9/12/11 MORRIS (Home) - Varsity, 4:15 PM  
 9/20/11 ST THOMAS MORE (Home) - Varsity, 4:15 PM  
 9/21/11 Normal Com. West HS (away) - Varsity, 4:00 PM  
 9/24/11 Rantoul High School (away) - Varsity, 9:00 AM  
 9/26/11 Pontiac High School (away) - Varsity, 4:15 PM  
 9/28/11 Central High School (away) - Varsity, 4:15 PM  
 9/29/11 COAL CITY H.S. (Home) - Varsity, 4:15 PM  
 10/4/11 WATSEKA H.S. (away) - Varsity, 4:15 PM  
 10/6/11 Rantoul High School (Home) - Varsity, 4:15 PM  
 10/15/11 IHSA SECTIONALS (away) - Varsity, TBA

### GIRLS VOLLEYBALL

8/22/11 CISSNA PARK TOURNAMENT (away) - Varsity/JV, TBA  
 8/24/11 CISSNA PARK TOURNAMENT (away) - Varsity/JV, TBA  
 8/27/11 CISSNA PARK TOURNAMENT (away) - Varsity/JV, TBA  
 8/29/11 BIS-HEN HIGH SCHOOL (away) - Freshman, 5:00 PM  
 8/29/11 BIS-HEN HIGH SCHOOL (away) - Varsity/JV, 6:00 PM  
 8/30/11 PBL High School (Home) - Varsity/JV, 6:00 PM  
 9/1/11 DONOVAN H.S. (away) - Varsity/JV, 6:00 PM  
 9/6/11 TREMONT H.S. (Home) - Varsity/JV, 6:00 PM  
 9/8/11 DEER CREEK-MACKINAW H.S. (Home) - Varsity/JV, 6:00 PM  
 9/10/11 WATSEKA H.S. (Home) - Varsity/JV, 11:00 AM  
 9/12/11 IROQ WEST HIGH SCHOOL (Home) - Varsity/JV, 6:00 PM  
 9/13/11 BLUE RIDGE H.S. (away) - Varsity/JV, 6:00 PM  
 9/19/11 CLIFTON CEN. H.S. (Home) - Varsity/JV, 6:00 PM  
 9/20/11 FISHER H. S. (Home) - Varsity/JV, 6:00 PM  
 9/22/11 Heyworth High School (Home) - Varsity/JV, 6:00 PM  
 9/26/11 El Paso High School (Home) - Varsity/JV, 6:00 PM  
 9/27/11 Lexington High School (away) - Varsity/JV, 6:00 PM  
 10/3/11 LeRoy High School (away) - Varsity/JV, 6:00 PM  
 10/6/11 FLANAGAN HIGH SCHOOL (away) - Varsity/JV, 6:00 PM  
 10/10/11 FIELDCREST H.S. (away) - Varsity/JV, 6:00 PM  
 10/11/11 TRI-VALLEY H. S. (Home) - Varsity/JV, 6:00 PM  
 10/13/11 Ridgeview High School (away) - Varsity/JV, 6:00 PM  
 10/17/11 HOIC VOLLEYBALL TOURNAMENT: OCTOBER 17-22 (away) - Varsity/JV, TBA  
 10/24/11 IHSA VOLLEYBALL REGIONALS (away) - Varsity/JV, TBA  
 10/26/11 IHSA REGIONALS: 10/26-10/29 (away) - Varsity/JV, TBA

**COED SOCCER**

8/23/11 JUDAH CHRISTIAN H.S. (away) - Varsity, 4:30 PM  
 8/27/11 UNI HIGH SOCCER SHOOT-OUT (away) - Varsity, 8:30 AM  
 8/29/11 VS. SALT FORK @ FISHER (away) - Varsity, 4:30 PM  
 8/30/11 VS. OAKWOOD @ FISHER (away) - Varsity, 4:30 PM  
 9/6/11 VS. U-HIGH-URBANA @ FISHER (away) - Varsity, 4:30 PM  
 9/8/11 Olympia High School (away) - Varsity, 4:30 PM  
 9/10/11 VS. SCHLARMAN @ FISHER (away) - Varsity, 10:00 AM  
 9/12/11 VS. MONTICELLO @ FISHER (away) - Varsity, 4:30 PM  
 9/15/11 VS. ST. JOE @ FISHER (away) - Varsity, 4:00 PM  
 9/17/11 Mt Pulaski High School (away) - Varsity, 10:00 AM  
 9/22/11 VS. IROQUOIS WEST @ GIBSON CITY (away) - Varsity, 4:30 PM  
 9/26/11 VS. UNITY @ FISHER (away) - Varsity, 4:30 PM  
 9/29/11 VS. WATSEKA @ FISHER (away) - Varsity, 4:30 PM  
 10/1/11 @ SCHLARMAN SHOOT-OUT (away) - Varsity, TBA  
 10/3/11 R.-BENSON HIGH SCHOOL (away) - Varsity, 4:30 PM  
 10/5/11 BLUE RIDGE H.S. (away) - Varsity, 4:30 PM  
 10/6/11 Heyworth High School (away) - Varsity, 4:30 PM  
 10/10/11 IHSA REGIONALS: 10/10-10/15 (away) - Varsity, TBA

**BOYS FOOTBALL**

8/26/11 PBL High School (Home) - Freshman, 5:00 PM  
 8/26/11 PBL High School (Home) - Varsity, 7:00 PM  
 8/29/11 PBL High School (Home) - Junior Varsity, 6:00 PM  
 9/1/11 WATSEKA H.S. (Home) - Freshman, 6:00 PM  
 9/2/11 Heyworth High School (away) - Varsity, 7:00 PM  
 9/6/11 Heyworth High School (away) - Junior Varsity, 6:00 PM  
 9/8/11 DEER CREEK-MACKINAW H.S. (Home) - Freshman, 6:00 PM  
 9/9/11 El Paso High School (away) - Varsity, 7:00 PM  
 9/12/11 El Paso High School (away) - Junior Varsity, 6:00 PM  
 9/16/11 HOIMECOMING VS. BLUE RIDGE (Home) - Varsity, 7:00 PM  
 9/17/11 TRI-VALLEY H. S. (Home) - Freshman, 10:00 AM  
 9/19/11 BLUE RIDGE H.S. (Home) - Junior Varsity, 6:00 PM  
 9/23/11 DEER CREEK-MACKINAW H.S. (away) - Varsity, 7:00 PM  
 9/26/11 DEER CREEK-MACKINAW H.S. (away) - Junior Varsity, 6:00 PM  
 9/30/11 FISHER H. S. (Home) - Varsity, 7:00 PM  
 10/3/11 FISHER H. S. (Home) - Junior Varsity, 6:00 PM  
 10/6/11 LeRoy High School (away) - Freshman, 6:00 PM  
 10/7/11 FLANAGAN HIGH SCHOOL (Home) - Varsity, 7:00 PM  
 10/10/11 FLANAGAN HIGH SCHOOL (Home) - Junior Varsity, 6:00 PM  
 10/13/11 FISHER H. S. (away) - Freshman, 6:00 PM  
 10/14/11 TREMONT H.S. (away) - Varsity, 7:00 PM  
 10/17/11 TREMONT H.S. (away) - Junior Varsity, 6:00 PM  
 10/21/11 FIELDCREST H.S. (Home) - Varsity, 7:00 PM  
 10/28/11 IHSA PLAYOFFS (Home) - Varsity, TBA

**GIRLS BASKETBALL**

11/14/11 FALCON & BUNNIE INVITE (Home) - Varsity/JV, 6:00 PM  
 11/15/11 FALCON & BUNNIE INVITE (Home) - Varsity/JV, 6:00 PM  
 11/17/11 FALCON & BUNNIE INVITE (Home) - Varsity/JV, 6:00 PM  
 11/19/11 FALCON & BUNNIE INVITE AT FISHER (away) - Varsity/JV, TBA  
 12/1/11 FLANAGAN HIGH SCHOOL (away) - Varsity/JV, 6:00 PM  
 12/5/11 TRI-VALLEY H. S. (Home) - Varsity/JV, 6:00 PM  
 12/8/11 LeRoy High School (Home) - Varsity/JV, 6:00 PM  
 12/10/11 JV GIRLS @ FIELDCREST (away) - Varsity/JV, 10:00 AM  
 12/13/11 Cissna Park High School (Home) - Varsity/JV, 6:00 PM  
 12/15/11 BLUE RIDGE H.S. (Home) - Varsity/JV, 6:00 PM  
 12/17/11 Dwight High School (away) - Freshman, 10:00 AM  
 12/27/11 MONTICELLO TOURNAMENT (away) - Varsity/JV, TBA  
 12/28/11 MONTICELLO TOURNAMENT (away) - Varsity/JV, TBA  
 12/29/11 MONTICELLO TOURNAMENT (away) - Varsity/JV, TBA  
 1/2/12 FISHER H. S. (away) - Varsity/JV, 6:00 PM  
 1/5/12 TREMONT H.S. (Home) - Varsity/JV, 6:00 PM  
 1/7/12 IROQ WEST HIGH SCHOOL (Home) - Varsity/JV, 11:00 AM  
 1/9/12 El Paso High School (Home) - Varsity/JV, 6:00 PM  
 1/12/12 Heyworth High School (away) - Varsity/JV, 6:00 PM  
 1/14/12 HOIC TOURNAMENT (away) - Varsity/JV, TBA  
 1/16/12 HOIC TOURNAMENT: 1/14-1/21 (away) - Varsity/JV, TBA  
 1/23/12 Lexington High School (Home) - Varsity/JV, 6:00 PM  
 1/26/12 DEER CREEK-MACKINAW H.S. (away) - Varsity/JV, 6:00 PM  
 1/28/12 Tri-Point High School (Home) - Varsity/JV, 1:00 PM  
 1/30/12 PBL High School (away) - Varsity/JV, 6:00 PM  
 1/31/12 GIRL'S VARSITY @ FIELDCREST (away) - Varsity/JV, 6:00 PM  
 2/2/12 Ridgeview High School (away) - Varsity/JV, 6:00 PM  
 2/6/12 IHSA REGIONALS: 2/6-2/9 (away) - Varsity/JV, TBA

**BOYS BASKETBALL**

11/21/11 GCMS TURKEY TOURNAMENT (Home) - Varsity/JV, 5:00 PM  
 11/22/11 GCMS TURKEY TOURNAMENT (Home) - Varsity/JV, 5:00 PM  
 11/23/11 GCMS TURKEY TOURNAMENT (Home) - Varsity/JV, 6:00 PM  
 11/25/11 GCMS TURKEY TOURNAMENT (Home) - Varsity/JV, TBA  
 11/26/11 GCMS TURKEY TOURNAMENT (Home) - Varsity/JV, TBA  
 11/29/11 ARMSTRONG-POTOMAC H.S. (Home) - Varsity/JV, 6:00 PM  
 12/2/11 FLANAGAN HIGH SCHOOL (away) - Varsity/JV, 6:00 PM  
 12/3/11 H-Area High School (away) - Varsity/JV, 6:00 PM

12/6/11	TRI-VALLEY H. S. (Home) - Varsity/JV, 6:00 PM	1/17/12	DANVILLE HIGH SCHOOL (away) - Varsity/JV, 5:30 PM
12/10/11	JV BOYS @ FIELDCREST (away) - Varsity/JV, 11:30 AM	1/20/12	ORION INVITATIONAL (away) - Varsity/JV, 6:00 PM
12/16/11	BLUE RIDGE H.S. (Home) - Varsity/JV, 6:00 PM	1/21/12	OLYMPIA JV TOURNAMENT (away) - Varsity/JV, 9:00 AM
12/17/11	JV BOYS VS. HOOPESTON @ CISSNA PARK TOURN. (away) - Varsity/JV, 10:30 AM	1/21/12	ORION INVITATIONAL (away) - Varsity/JV, 9:15 AM
12/17/11	Dwight High School (away) - Freshman, 11:30 AM	1/26/12	HERSCHER HIGH SCHOOL (Home) - Varsity/JV, 6:00 PM
12/19/11	JV BOYS @ CISSNA TOURNAMENT (away) - Varsity/JV, TBA	1/28/12	HOIC DUALS (away) - Varsity/JV, 9:00 AM
12/20/11	JV BOYS @ CISSNA TOURNAMENT (away) - Varsity/JV, TBA	2/4/12	IHSA REGIONALS (away) - Varsity/JV, TBA
12/26/11	HAWK CLASSIC (away) - Varsity/JV, TBA	<b>BOYS BASEBALL</b>	
12/27/11	HAWK CLASSIC (away) - Varsity/JV, TBA	3/12/12	DONOVAN H.S. (Home) - Varsity, 4:30 PM
12/28/11	HAWK CLASSIC (away) - Varsity/JV, TBA	3/13/12	CENTRAL CATH. H.S. (away) - Junior Varsity, 4:30 PM
12/29/11	HAWK CLASSIC (away) - Varsity/JV, TBA	3/13/12	CENTRAL CATH. H.S. (Home) - Varsity, 4:30 PM
1/3/12	FISHER H. S. (away) - Varsity/JV, 6:00 PM	3/19/12	H-Area High School (Home) - Varsity, 4:30 PM
1/6/12	TREMONT H.S. (Home) - Varsity/JV, 6:00 PM	3/21/12	CLIFTON CEN. H.S. (away) - Varsity, 4:30 PM
1/10/12	El Paso High School (Home) - Varsity/JV, 6:00 PM	3/24/12	Cissna Park High School (Home) - Varsity, 10:00 AM
1/14/12	HOIC TOURNAMENT (away) - Varsity/JV, TBA	3/26/12	WATSEKA H.S. (away) - Junior Varsity, 4:30 PM
1/16/12	HOIC TOURNAMENT: 1/14-1/21 (away) - Varsity/JV, TBA	3/27/12	El Paso High School (away) - Junior Varsity, 4:30 PM
1/23/12	Heyworth High School (away) - Freshman, 6:00 PM	3/28/12	CLIFTON CEN. H.S. (Home) - Varsity, 4:30 PM
1/27/12	DEER CREEK-MACKINAW H.S. (away) - Varsity/JV, 6:00 PM	3/30/12	Monticello High School (away) - Varsity, 4:30 PM
1/28/12	LeRoy High School (Home) - Varsity/JV, 6:00 PM	3/31/12	TUSCOLA HIGH SCHOOL (Home) - Varsity, 10:00 AM
1/31/12	BOY'S VARSITY @ FIELDCREST (away) - Varsity/JV, 7:30 PM	4/2/12	TRI-VALLEY H. S. (away) - Varsity, 4:30 PM
2/2/12	S.J.-OGDEN HIGH SCHOOL (Home) - Freshman, 6:00 PM	4/4/12	Lexington High School (away) - Varsity, 4:30 PM
2/3/12	Ridgeview High School (away) - Varsity/JV, 6:00 PM	4/5/12	Ridgeview High School (Home) - Junior Varsity, 4:30 PM
2/6/12	H-Area High School (away) - Freshman, 6:00 PM	4/5/12	ARMSTRONG-POTOMAC H.S. (Home) - Varsity, 4:30 PM
2/7/12	WATSEKA H.S. (Home) - Varsity/JV, 6:00 PM	4/7/12	WATSEKA H.S. (away) - Varsity, 10:00 AM
2/11/12	PBL High School (Home) - Varsity/JV, 6:00 PM	4/9/12	BLUE RIDGE H.S. (Home) - Varsity, 4:30 PM
2/14/12	Heyworth High School (away) - Varsity/JV, 6:00 PM	4/10/12	PBL High School (Home) - Junior Varsity, 4:30 PM
2/17/12	Lexington High School (Home) - Varsity/JV, 6:00 PM	4/11/12	ST THOMAS MORE (away) - Junior Varsity, 4:30 PM
2/20/12	IHSA REGIONALS: 2/20-2/24 (away) - Varsity/JV, TBA	4/11/12	FLANAGAN HIGH SCHOOL (Home) - Varsity, 4:30 PM
<b>BOYS WRESTLING</b>		4/12/12	Dwight High School (away) - Junior Varsity, 4:30 PM
12/1/11	BIS-HEN HIGH SCHOOL (away) - Varsity/JV, 6:00 PM	4/12/12	Dwight High School (Home) - Varsity, 4:30 PM
12/3/11	LITCHFIELD DUALS (away) - Varsity/JV, 12:00 PM	4/13/12	DEER CREEK-MACKINAW H.S. (away) - Varsity, 4:30 PM
12/8/11	TRI VS. PRAIRIE CENTRAL AND MANTENO (Home) - Varsity/JV, 5:30 PM	4/14/12	HARTSBURG-EMDEN HIGH SCHOOL (Home) - Varsity, 10:00 AM
12/9/11	PLANO INVITATIONAL (away) - Varsity/JV, 5:30 PM	4/16/12	LeRoy High School (Home) - Junior Varsity, 4:30 PM
12/10/11	PLANO INVITATIONAL (away) - Varsity/JV, 9:00 AM	4/16/12	LeRoy High School (away) - Varsity, 4:30 PM
12/13/11	Monticello High School (Home) - Varsity/JV, 6:00 PM	4/17/12	ARMSTRONG-POTOMAC H.S. (Home) - Junior Varsity, 4:30 PM
12/17/11	FALCON JV WRESTLING TOURNAMENT (Home) - Varsity, 9:00 AM	4/18/12	FISHER H. S. (Home) - Varsity, 4:30 PM
12/29/11	SUPER DUALS @ ST. THOMAS MORE (away) - Varsity/JV, TBA	4/20/12	FIELDCREST H.S. (Home) - Varsity, 4:30 PM
12/30/11	SUPER DUALS @ ST. THOMAS MORE (away) - Varsity/JV, TBA	4/21/12	Unity High School (Home) - Varsity, 10:00 AM
1/3/12	MAH-SEY H.S. (Home) - Varsity/JV, 6:00 PM	4/23/12	PR. CENT H.S. (away) - Varsity, 4:30 PM
1/6/12	PRINCETON TOURNAMENT (away) - Varsity/JV, 4:30 PM	4/25/12	BLUE RIDGE H.S. (Home) - Junior Varsity, 4:30 PM
1/7/12	PRINCETON TOURNAMENT (away) - Varsity/JV, 9:00 AM	4/25/12	Rantoul High School (away) - Varsity, 4:30 PM
1/10/12	Rantoul High School (away) - Varsity/JV, 5:30 PM	4/26/12	Heyworth High School (away) - Junior Varsity, 4:30 PM
1/12/12	COAL CITY H.S. (away) - Varsity/JV, 6:00 PM	4/27/12	El Paso High School (Home) - Varsity, 4:30 PM
1/14/12	LEROY JV INVITE (away) - Varsity/JV, TBA	4/30/12	Ridgeview High School (Home) - Varsity, 4:30 PM
		5/1/12	FISHER H. S. (Home) - Junior Varsity, 4:30 PM
		5/2/12	Heyworth High School (Home) - Varsity, 4:30 PM
		5/3/12	S.J.-OGDEN HIGH SCHOOL (away) - Junior Varsity, 4:30 PM

5/4/12 PR. CENT H.S. (Home) - Junior Varsity, 4:30 PM  
 5/4/12 TREMONT H.S. (away) - Varsity, 4:30 PM  
 5/5/12 MAH-SEY H.S. (Home) - Junior Varsity, 10:00 AM  
 5/5/12 PBL High School (Home) - Varsity, 10:00 AM  
 5/7/12 HOIC TOURNAMENT 5/7-5/12 (away) - Varsity, TBA  
 5/9/12 CENTENNIAL H.S. (away) - Junior Varsity, 4:30 PM  
 5/10/12 Rantoul High School (away) - Junior Varsity, 4:30 PM  
 5/12/12 MAH-SEY H.S. (Home) - Junior Varsity, 10:00 AM  
 5/14/12 IHSA REGIONALS 5/14-5/19 (away) - Varsity, TBA

**GIRLS SOFTBALL**

3/12/12 DONOVAN H.S. (Home) - Varsity, 4:30 PM  
 3/13/12 CENTRAL CATH. H.S. (away) - Varsity, 4:30 PM  
 3/20/12 CENTENNIAL H.S. (away) - Varsity, 4:30 PM  
 3/24/12 Olympia High School (Home) - Varsity, 10:00 AM  
 3/26/12 Clinton High School (Home) - Varsity, 4:30 PM  
 3/27/12 Milford High School (Home) - Varsity, 4:30 PM  
 3/28/12 MORRIS (Home) - Varsity, 4:30 PM  
 4/2/12 TRI-VALLEY H. S. (away) - Varsity, 4:30 PM  
 4/3/12 Schlarman High School (Home) - Varsity, 4:30 PM  
 4/4/12 Lexington High School (away) - Varsity, 4:30 PM  
 4/9/12 BLUE RIDGE H.S. (Home) - Varsity, 4:30 PM  
 4/10/12 ARMSTRONG-POTOMAC H.S. (away) - Varsity, 4:30 PM  
 4/11/12 FLANAGAN HIGH SCHOOL (Home) - Varsity, 4:30 PM  
 4/13/12 DEER CREEK-MACKINAW H.S. (away) - Varsity, 4:30 PM  
 4/16/12 LeRoy High School (away) - Varsity, 4:30 PM  
 4/17/12 ARMSTRONG-POTOMAC H.S. (Home) - Varsity, 4:30 PM  
 4/18/12 FISHER H. S. (Home) - Varsity, 4:30 PM  
 4/19/12 Central High School (away) - Varsity, 4:30 PM  
 4/20/12 FIELDCREST H.S. (Home) - Varsity, 4:30 PM  
 4/21/12 LOWPOINT-WASHBURN (Home) - Varsity, 11:00 AM  
 4/23/12 PBL High School (Home) - Varsity, 4:30 PM  
 4/25/12 Dwight High School (away) - Varsity, 4:30 PM  
 4/26/12 H-Area High School (away) - Varsity, 4:30 PM  
 4/27/12 El Paso High School (Home) - Varsity, 4:30 PM  
 4/30/12 Ridgeview High School (Home) - Varsity, 4:30 PM  
 5/2/12 Heyworth High School (Home) - Varsity, 4:30 PM  
 5/4/12 TREMONT H.S. (away) - Varsity, 4:30 PM  
 5/7/12 WATSEKA H.S. (away) - Varsity, 4:30 PM  
 5/7/12 HOIC TOURNAMENT 5/7-5/12 (away) - Varsity, TBA  
 5/14/12 IHSA REGIONALS 5/14-5/19 (away) - Varsity, TBA

**BOYS TRACK & FIELD**

3/29/12 PBL INVITE (away) - Varsity, 4:00 PM  
 4/3/12 Seneca High School (away) - Varsity, 4:30 PM  
 4/5/12 BOY'S FALCON INVITE (Home) - Varsity, 4:00 PM  
 4/9/12 TRI VS. MOMENCE & LEXINGTON (Home) - Varsity, 4:30 PM  
 4/13/12 MONTICELLO INVITE (away) - Varsity, TBA  
 4/16/12 TRI VS. PBL & TUSCOLA (Home) - Varsity, 4:30 PM  
 4/23/12 TRI VS. BISHOP MAC & RIDGEVIEW (Home) - Varsity, 4:30 PM  
 4/27/12 ST. JOE INVITE (away) - Varsity, TBA  
 5/1/12 HOIC TRACK MEET (Home) - Varsity, 3:00 PM  
 5/3/12 PBL INVITE (away) - Varsity, TBA  
 5/7/12 Pontiac High School (away) - Varsity, 4:30 PM  
 5/10/12 PBL High School (Home) - Varsity, 4:30 PM  
 5/18/12 IHSA SECTIONAL (away) - Varsity, TBA

**GIRLS TRACK & FIELD**

3/29/12 PBL INVITE (away) - Varsity, 4:00 PM  
 4/3/12 Seneca High School (away) - Varsity, 4:30 PM  
 4/9/12 TRI VS. MOMENCE & LEXINGTON (Home) - Varsity, 4:30 PM  
 4/13/12 UNITY INVITE (away) - Varsity, TBA  
 4/16/12 TRI VS. PBL & TUSCOLA (Home) - Varsity, 4:30 PM  
 4/20/12 LADY FALCON INVITE (Home) - Varsity, 4:00 PM  
 4/23/12 TRI VS. BISHOP MAC & RIDGEVIEW (Home) - Varsity, 4:30 PM  
 4/27/12 MONTICELLO INVITE (away) - Varsity, TBA  
 5/1/12 HOIC TRACK MEET (Home) - Varsity, 3:00 PM  
 5/4/12 ST. JOE INVITE (away) - Varsity, TBA  
 5/7/12 Pontiac High School (away) - Varsity, 4:30 PM  
 5/11/12 IHSA SECTIONAL (Home) - Varsity, TBA

